

Managing Within a Strategic and Organisational Context			
Module Code:	HCPD7057	CAT credits:	20
Mode(s) of delivery:	Blended learning and distance learning	NQF Level:	7
Owning Department:	Nursing, Health and Professional Practice	HECoS Code:	100476
Validation Start Date:	1 st August 2019		

Aims of the Module
This module aims to enable you to advance your management skills and knowledge by providing the opportunity to synthesise management and leadership principles, skills and behaviours and critically apply these to managing and leading at an organisational / strategic level

Intended Learning Outcomes
On successful completion, you will be able to:
1. Critically analyse how learning from this module has transformed your understanding of your management and leadership practice
2. Critically reflect of your own management knowledge, skills and behaviours in relation to managing at a strategic and organisational level, identifying personal perception, values and beliefs that may influence your management / leadership practice.
3. Examine the strategies involved in empowering and motivating individuals and teams in order to enhance individual and team performance in health care settings and the barriers - both perceived and real - that may prevent this.
4. Critically reflect on the manager's/ leaders (your) role in relation to monitoring of quality, standards and risk and apply this in the context of your own field of practice

Indicative Module Content
Negotiation; motivating, and influencing others; self motivation and resilience; assertive communication; conflict resolution; self awareness; emotional intelligence; team development - empowerment; monitoring of standards, quality and risk; performance management; staff development and the appraisal/PDR process; partnership working; organisational development and the manager's role and responsibilities

Indicative Student Workload (hours)	
Guided independent study	176
Scheduled learning and teaching	24

Formative Assessment –
Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.
Formative assessment - introduction to and plan of summative assignment

Summative Assessment –

Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Length/size of the assessment	ILOs assessed	% Weighting	Is anonymous marking possible?	Core element?‡
Written assignment	3000 words	1-4	100%	No	No

‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must also* successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.

Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations

Compensation

This module is eligible for compensation (condonation) as a marginal fail within the limits set out in the Academic Regulations

Indicative Core Bibliography

Reading list available at:
<https://eu.alma.exlibrisgroup.com/leganto/readinglist/lists/3356327120002701>

Additional Notes

This module is mapped to the ILM qualification.
 Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

Stand-Alone Study

To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.
 Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.