

UOC- LASL UPDATE FEBRUARY 2021



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Our Partnership Vision:

*"Aspirational training to **achieve inspirational** teachers with pupils' learning and well-being at the heart of our partnership"*

Dear LASL Partners,

A brief summary of activity from UoC- Institute of Education:

1) ITE:

- **Core Content- To help set targets**

Within our last LASL communication we drew your attention to the 'spine' of any ITT programme in the England; The Core Content Framework. A framework that outlines the minimum entitlement an ITT student should encounter.

<https://www.gov.uk/government/publications/initial-teacher-training-itt-core-content-framework>

This document includes amongst other elements a range of current literature mapped directly to each of the national teacher standards.

We feel that this element of the resource would be highly useful when mentors meet weekly with their assigned student to review and set new targets. It would be excellent to see the students being signalled not only to the practical elements they need to demonstrate but **how they can locate or access further thinking / reading on each target set.**

Students have a direct library link to this reading list via their learning support platform '[Onelist](#)'

- **Target Setting**

Target setting and weekly mentor interaction maintains its primary place in helping trainee teachers understand, feel supported and develop their practice.

Please continue to work with UPT/PPL colleagues to refine SMART targets for student development. Advice on target setting can be found on our partnership section of the university website:

<https://www.cumbria.ac.uk/media/university-of-cumbria-website/content-assets/public/education/images/documents/courses/partnership/12-Effective-Target-Setting-for-ITE-Trainees-2020.21.pdf>

- **Supporting 'Challenging Disadvantaged' & ITT Placement support**

The Institute of Education have initiated thought and dialogue about how best to support an ambitious curriculum intent "To support and aid '**Challenging disadvantaged**' in communities" which continues to focus our partnership on including everyone where we can help to add value.

We are confident that ITT can / should help & have impact in the types of provision outlined above. Therefore, we have started to work with partners to consider how we collaborate in supporting young people in challenging circumstances through use of ITT placement students.

Current circumstances mean that student teachers have had to work more flexibly and adapt to 'very different' types of placement experience; including both physical and

virtual support of schools. Indeed we have seen our students doing a range of the types of tasks outlined beneath:

- Checking & editing teaching & learning resources.
- Devise their own recorded sessions aimed at those children who require individual support
- Create bespoke materials for targeted children (recorded session linked to a hard copy resource – workbook for aspects of phonics/mental maths etc.)
- Record story reading –target pupils for levels of reading
- Work on class assessment data analysis with class teacher
- Support with online marking where appropriate
- Record sessions for mathematics for starters and plenaries (Problem solving – U&A/Mastery materials). Specific aspects of the curriculum such as calculation strategies
- Create and mark individual assignments and assess these- giving focused feedback to pupils and parents
- Provide personalised learning for individual children as directed by class teacher
- Group/1:1 provision
- Create hard copy workbook materials
- Create recorded quizzes
- Support catch up/interventions for pupils.

If you feel that you would like to support an ITT placement in any of the ways outlined above (Virtually or physically [or a blend!]) please contact educationplacements@cumbria.ac.uk And Patrick.Freeman@cumbria.ac.uk

We currently have around 30 ITT students who could start engaging with your school / setting as early as week commencing 22nd February 2021

To add to this excellent work with current partners; We have recently varied our partnership agreement to consider how we start to work with schools who may not have had a recent, any or a challenging external verification of quality. Which in previous ITT criteria would have meant that such schools/settings would not be able to support ITT placements.

Where the University of Cumbria enters into a partnership agreement we need to be satisfied as a partnership that student teachers will be placed in areas that allow them to observe and participate alongside **Expert (mentor trained), QTS qualified, Good quality T&L practitioners.**

Please contact us- if you would like to explore how ITT students could support developments in your school / setting

<https://www.gov.uk/government/publications/initial-teacher-training-criteria/initial-teacher-training-itt-criteria-and-supporting-advice#c23-training-in-schools>

- **CPD resources for training teachers (and QTS teachers everywhere!)**

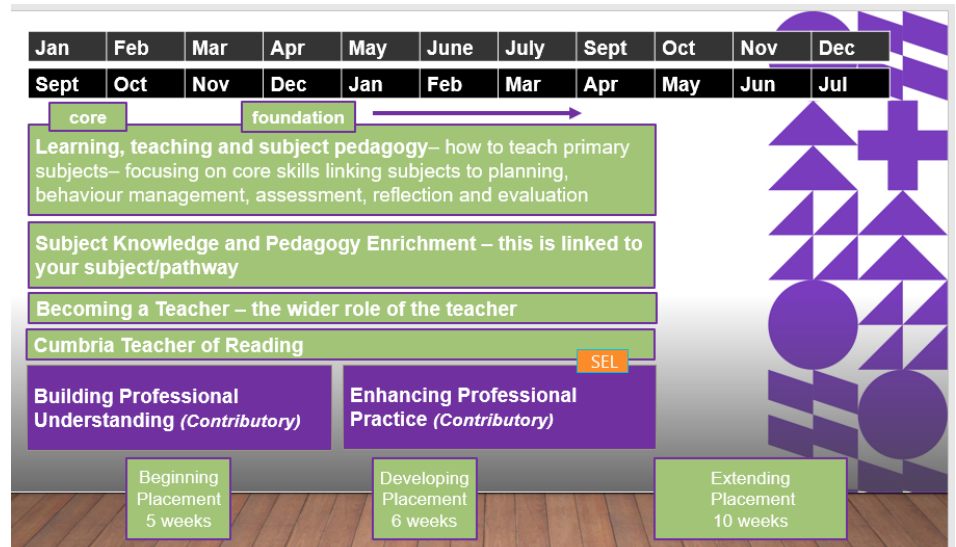
Look here for details of CPD resources to supplement training and development of all training teachers throughout periods of school closure or self-isolation where virtual support of schools cannot be achieved.

Although we expect, wherever possible that our trainee teachers will continue to support your school or hub in virtual teaching and learning approaches; there may be times where this is not possible. To help student teachers continue to be able to make progress in exemplification of the teacher standards we have put together the following resources. These are linked to phase of placement.

<https://www.cumbria.ac.uk/about/partnerships/placements/education/information-primary/>

2) PgCE Primary Programme revalidation work:

We have an exciting new validation for our primary PGCE programme which builds on our very successful and well established route into teaching. It has been developed through discussion with partnership schools, current students and makes the most of the documents that the DfE have published such as the Core Content Framework. The team is currently working to flesh out the new modules and we look forward to sharing more about this with you all in the future. There is a new, exciting new specialism – Environmental and Experiential Learning – on the Lancaster campus, which has an excellent link with schools that are developing the Morecambe Bay Curriculum and the potential Eden Project North development.



3) Initial Teacher Training (Education) Inspection Framework

The new OfSTED ITE Inspection Framework has been published and inspection cycles are set to commence **after Easter 2021**.

UoC ITT partnership are very likely to be one of the first providers to be inspected within this new cycle.

Likely to match EIF with a strong focus on knowledge acquisition and curriculum design. We also note that early indications predict that the 'grading' (Numerical) of training teachers will take much changed emphasis during inspections. Teams will want to be assured that providers are rigorous in producing good teachers but outcomes will be driven by 'have they met requirements of the teacher standards'.

We are aware that in current circumstances the inspections are likely to be virtual- with scheduled online meetings with both university leaders, teaching staff and partnership staff. This will also apply to school based staff supporting ITT provision (mentors); alongside students who will be on placement at the time of inspections.

Our UPT team will be working with partners to gather impact on pupil progress over the past year in the way of impact studies to help tell the great stories of ITT development our partnership offers.

4) University Outreach to Schools / Settings / Partners

Our virtual Masterclasses are specifically designed for anyone thinking of studying at university. Anyone is welcome to join from students studying A-levels and level 3 qualifications, to those who have recently left school and want to get back into education, to those searching for a career change.



Initial teacher education inspection framework and handbook

Framework and handbook for inspecting initial teacher education partnerships in England under section 18B of the Education Act 1994 and Education and Inspections Act 2006.

In these live lectures, our very own experts will give you a real insight into university study as you go beyond what's covered in the school curriculum. Work through real lessons or case studies, delve into topical debates or participate in a group activity.

We are pleased to offer attendees at 2020/1 masterclasses a reduction of up to 16 UCAS points on offers for future applications to related University of Cumbria courses.*

<https://www.cumbria.ac.uk/about/partnerships/schools-and-colleges/masterclasses/#d.en.70603>

5) Universities sector (HE) and responses to Government Guidance / COVID-19 Secure Learning & Teaching

The University of Cumbria continues to work very closely with both DfE, OfS and local PHE teams to provide ongoing COVID19 secure teaching and learning for all of our Programmes.

On Wednesday 27 January the Government confirmed that the national lockdown has been extended until 8 March at the earliest. They also confirmed that education attendance restrictions are to be reviewed again in mid-February.

The Minister of State for Universities, Michelle Donelan MP issued a letter to students at the end of December outlining the changes to semester two teaching which can be found [here](#).

In line with current guidance, a limited number of programmes have been allowed to resume face-to-face teaching on-campus study and/or professional placement from 4 January, the remainder of our teaching will be delivered online. You can read more about the key changes from the new Department for Education guidance [here](#).

We were pleased to help shape national agendas earlier this year in relation to ITT students and their 'critical worker' status. This has allowed ongoing partnerships to continue to train and develop the next wave of teachers; whilst adding very useful extra pairs of hands in schools/settings during these challenging times.

PLEASE let us know if you feel that you could use extra hands, in the form of an ITT placement student in your school/setting.

We continue to work closely with CCC COVID-19 Education planning group. Students close to campuses have access to university LFT tests. ITT students have (nationally) been included in LFT (home testing) provision for school visiting staff. Schools should utilise stock then reorder with data including ITT students.

6) Other UoC events:
<https://www.cumbria.ac.uk/about/events/>

7) AoB!
<https://www.cumbria.ac.uk/about/news/news-search/>

As ever if there is something that you would like to take a focus on with your staff that could be led through an action research project or you would like some support with please drop us a line!

Contact details on page 1

Thanks

Pat Freeman

