Programme Specification

University of Cumbria

Programme Title and Name of Award	BSc (Hons) Criminology		
Academic Level	6	**Total Credits**	360
Professional Body Accreditation / Qualification	Not Applicable		
Date of Professional Body Accreditation	Not Applicable	**Accreditation Period**	Not applicable
UCAS Code	L613		
HECoS Code	100484 Criminology		
Criteria for Admission to the Programme	The University's standard criteria for admissions apply. Please refer to the Applicant Information pages of the University website for more information. For APL, please refer to the University website. Detailed criteria for admission to this programme can be found on the programme webpage: https://www.cumbria.ac.uk/study/courses/undergraduate/criminology/		
Teaching Institution	University of Cumbria		
Owning Department	Business, Law, Policing & Social Sciences		
Programme delivered in conjunction with	Health, Psychology and Social Studies (HPSS) Science, Natural Resources and Outdoor Studies (SNROS)		
Principal Mode of Delivery	Blended Learning		
Pattern of Delivery	Full Time This programme may also be made available on an infill part-time basis at the discretion of the academic programme		
Delivery Site(s)	Fusehill Street, Carlisle		
Programme Length	Full time: 3 years (Minimum) / 7 years (Maximum)		

Higher Education Achievement Report (HEAR)	Upon successful completion of this programme, you may receive a Diploma Supplement/Higher Education Achievement Report (HEAR).
Exit Awards	You may be awarded one of the following Exit Awards if you fail to achieve the requirements of the full programme. BSc Criminology (300 credits) DipHE Criminology (240 credits) CertHE Criminology (120 credits)
Period of Approval	1 August 2020 to 31 July 2026

Cumbria Graduate Attributes

Throughout your studies, you will be provided with the skills and knowledge relevant to the global workplace. All successful graduates of the University of Cumbria will be:

- Enquiring and open to change
- Self-reliant, adaptable and flexible
- Confident in your discipline as it develops and changes over time
- Capable of working across disciplines and working well with others
- Confident in your digital capabilities
- Able to manage your own professional and personal development
- A global citizen, socially responsible and aware of the potential contribution of your work to the cultural and economic wellbeing of the community and its impact on the environment
- A leader of people and of places
- Ambitious and proud

Programme Features

How is society affected by crime, and how do social problems affect crime rates? How does the criminal justice system respond to crime and how are policies devised? Crime, offending and victimisation are issues at the forefront of contemporary social debate. If you want to go beyond the commonplace representations and everyday assumptions about the causes of crime, the BSc (Hons) in Criminology at the University of Cumbria will develop your ability to understand and critically analyse criminological perspectives, criminal justice policy and responses to crime and disorder, opening up a range of career prospects in the public, private and third sector organisations.

The academic discipline of Criminology is an interdisciplinary enterprise that draws on diverse intellectual fields that allow for a comprehensive exploration of contemporary social issues. You will consider diverse forms of crime and disorder, but also social harms, social exclusion and division, youth, gender, race, ethnicity and their connections to victimisation and offending. The emphasis in the programme on theory, research, policy and practice will give you a unique opportunity to engage with an exciting and vibrant discipline. During the programme, you will explore a range of perspectives and evidence-based practices, including aspects of policing, designed to respond to the challenges faced by the criminal justice system as it grapples with innovation and new forms of

offending. The teaching team comes from a range of backgrounds, bringing with them a wealth of expertise and research from community, voluntary sector, policing and criminal justice settings. Tapping into this expertise, you will be given a range of opportunities to explore the professional application of theory in simulated situations based on real world scenarios. This includes engaging in multi-agency risk management procedures and determining the approaches that are followed by different criminologically informed professions.

You will be learning in small lecture and seminar groups alongside your peers on the Criminology, Criminology with Applied Psychology and Criminology with Forensic Investigation programmes. This gives you the opportunity to share ideas and experiences, maximising your knowledge and exposure to varying teaching methods. You will learn in environments, which replicate the relevant workplace setting. The specific focus on applying research methods to real world problems from the first year of your degree will enhance your subject knowledge and provide you with the tools applicable to a range of criminal justice and allied careers. Support for employability and volunteering is embedded within your programme to provide you with a realistic experience of your professional context. A focus on professional competency and readiness for work ensures that, on completion of your studies, you can operate confidently and effectively in your chosen careers and be active in your personal and career development.

The programme builds upon existing links and established interconnections between the various subject groups involved, and the broader professional community. The department and programme staff are members of British Society of Criminology, British Sociological Association, and Association of Legal Studies, and have an ongoing and collaborative working relationship with, amongst others, the Police, Probation, Law Society, Chartered Society of Forensic Sciences, the British Psychological Society, and a number of voluntary and commercial organisations.

What is distinct about studying for a Criminology degree at the University of Cumbria is an embedded programme focus on the Cumbrian region. Famous for its beautiful scenery, lakes and mountains, Cumbria is a very popular tourist destination with 23 million people visiting a year. And yet, although not on the scale of larger urban areas, it still experiences the whole range of crime and social harm, while the geographical terrain, isolated communities and rurality present a number of unique challenges to the implementation of law enforcement polices, strategies and meeting victim's needs. The natural beauty and idyllic nature of Cumbria often make crimes less visible and victims harder to reach. Yet human trafficking, domestic violence, sex and hate crimes all take place in this rural area. Cases of gun violence, sexual exploitation, and domestic abuse in tightly knit rural communities pose a criminological challenge, as do cases of modern-day slavery for agricultural and household purposes, or terrorist training camps in the fells. You will also gain insight into other rural crimes, such as county lines violence, exploitation and drug dealing. You will use theoretical knowledge, research and practical skills gained on the programme, apply it to, and explore social, cultural and criminogenic issues that affect this area.

There is a focus on green and rural crime and an attention to complexity of social issues within the programme. The controversial 'sport' of foxhunting, now illegal, has a long history in Cumbria. Hunting, both legal and illegal, remains a point of contention for rural communities, attracting protesters and saboteurs. Hunts are not the only events that have a complex history and impact on our region. Cumbria's Appleby Fair, a World-famous Traveller festival, during which a small, secluded market town is transformed by an influx of visitors from diverse communities – participants, tourists and voyeurs – and a significant surge in police presence, is another element of our area's social and cultural complexity. These phenomena matter and you will be invited to consider these and other intersecting themes critically throughout the programme.

Studying Criminology at the University of Cumbria allows you to develop an appreciation and understanding of the global, national and local perspectives on crime. We look at the ways in which policies and legislation at each of those levels shape responses to crime and the role of the different actors within the criminal justice systems and the polity. In the first year of the programme you will study a range of modules designed to introduce you to core theoretical concepts in criminology,

policing and social science. You will study how crime, social justice and victims interlink. You will explore how the criminal justice system works and learn about the roles and responsibilities within key organisations. You will be introduced to the complexity of crime and policing in a globalised world and to methods and modes of academic research. The second and third years build on these critical foundations, offering you the opportunity to study diverse forms of crime and deviance in detail, to gain a deeper critical understanding of race, gender, and ethnicity and to analyse further aspects of criminal justice and youth justice.

Criminology is constantly expanding and shifting to deal with new forms of crime and the challenges they present. In this context, you need to be aware of evolving debates and build a knowledge base that includes a wide range of theories, concepts and perspectives. This will be matched by the critical abilities necessary to construct your own ideas and solutions when faced with new problems and challenges. Research and critical thinking skills will help you identify and incorporate the most suitable sources of information to these challenges and problems. Our aim is to ensure that you receive an academic qualification that reflects the current challenges faced by criminal justice institutions and supplies you with a skill set necessary to those who wish to pursue professional careers within these. The applied nature of the programme means you will focus on how criminological approaches are used in the real world to inform policy and practice. You will have a significant degree of flexibility and openness in your studies to pursue your own interests, allowing you to seek an extremely diverse range of employment and further study opportunities at the conclusion of your undergraduate programme. The Criminology programme offers a degree of adjustability in the way you complete your studies with the possibility of interim awards after successfully completing the equivalent of one or two-years' full-time study.

A degree in Criminology will provide you with a set of valued and important practical and intellectual skills. This programme will equip you with the academic, research, analytical and problem-solving skills suited to a wide range of careers both within the criminal justice system and further afield. It will offer you many opportunities to develop and practice the kind of 'transferable skills' – negotiation, decision-making, independent and team-working, self-motivation, organisation, management, leadership and more. This programme seeks to incrementally increase your subject knowledge alongside your academic development and further seeks to ensure that at the point of leaving you have a range of employability skills to be best position yourself for your chosen career or have the skills necessary to move forward to Postgraduate study. In all cases, the programme seeks to ensure you are prepared for lifelong learning.

The research skills the programme offers are highly valued by a breadth of potential employers. That will open up a wealth of potential employment opportunities in organisations, across the public and private sector, in business and within a range of charitable organisations, all of which, in various different forms, conduct their own research within the methodological principles offered by criminology and allied social sciences. A degree in Criminology will enable you to engage with diverse forms of crime and harm and explain their presence in social structures and institutions in society. You will be able to explain the motivations of individuals and/or corporations who commit crime, how that affects society at an individual, community, national and global level. You will be able to apply that knowledge to criminal justice policy and the criminal justice system and explore new and innovative theories, ideas and strategies aimed at reducing social harm, criminality and meeting the needs of victims. The University of Cumbria employability strategy 'My Career Enriched' recognises the need to embed employability throughout the curriculum. The Criminology programme adopts the Career Ahead Employability Award as its employability framework. Within, the employability modules you will be able to achieve the Bronze Award at the end of level 4 module Becoming a Criminologist, and may then progress, utilising your work or volunteering experiences, to Silver, and Gold or Platinum Award by the end of your programme using the opportunities presented in Real World Research and Research and Practice module.

Aims of the Programme

The overall aims of the Programme are:

1. To critically explore major concepts and theoretical approaches in relation to crime, social harm, policing, youth justice, race, ethnicity, gender, victimisation, criminal justice, penal practice and processes of criminalisation

2. To encourage you to engage critically with contemporary social problems as they interact with crime, deviance, and social harm in their local, national and global contexts and to apply both knowledge and practical skills to their potential resolution

3. To develop a critical and reflective approach to the ongoing study of gender, race, ethnicity in the contexts of victimisation and offending, harm, deviance and crime and how diverse political, cultural and moral values – including your own – have an impact on responses to and rival interpretations of safety and security, crime, control, policing, criminal and youth justice, sentencing, and alternative responses to offending.

4. To provide a coherent programme of study that inducts you into the pursuit of explanations and ameliorative strategies in relation to prevalent and emergent problems.

5. To afford opportunities for the development of undergraduate research skills from practical methodology to the active and purposeful acquisition and synthesis of high-quality information that will sustain you in diverse professional contexts well beyond your time in higher education.

6. To equip you to progressively develop your intellectual capacities and career management skills throughout your programme and beyond, whilst also allowing for the development of the full range of interpersonal and transferrable skills giving you the best possible chance of securing remunerative graduate employment at the conclusion of your studies.

7. To stimulate you to evolve your intellectual capacity, research, analytical and cognitive skills through the acquisition of knowledge, problem solving and reasoning where you will take responsibility for your learning and develop into a sound, independent learner.

Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity, depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national Framework for Higher Education Qualifications (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 4: (Usually Year 1 undergraduate), you will be able to demonstrate that you have the ability:

- To apply a systematic approach to the acquisition of knowledge, underpinning concepts and principles and deploy a range of subject specific, cognitive and transferable skills.

- Evaluate the appropriateness of different approaches to solving well-defined problems and communicate outcomes in a structured and clear manner.

- Identify and discuss the relationship between personal and workplace experience and findings from books and journals and other data drawn from the field of study.

At Level 5: (Usually Year 2 undergraduate), you will be able to demonstrate that you have the ability:

- To apply and evaluate key concepts and theories within and outside the context in which they were first studied.

- Select appropriately from, deploy a range of subject-specific, cognitive and transferable skills and problem-solving strategies to problems in the field of study, and in the generation of ideas effectively communicate information and arguments in a variety of forms.

- Accept responsibility for determining and achieving personal outcomes.

- Reflect on personal and workplace experience in the light of recent scholarship and current statutory regulations.

At Level 6: (Usually Year 3 undergraduate), you will be able to demonstrate that you have the ability:

- To critically review, consolidate and extend a systematic and coherent body of knowledge.

- Critically evaluate concepts and evidence from a range of resources.

- Transfer and apply subject-specific, cognitive and transferable skills and problem-solving strategies to a range of situations and to solve complex problems.

- Communicate solutions, arguments and ideas clearly and in a variety of forms.

- Exercise considerable judgement in a range of situations.

- Accept accountability for determining and achieving personal and group outcomes.

- Reflect critically and analytically on personal and work place experience in the light of recent scholarship and current statutory regulations.

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study (CertHE) you will be able to demonstrate:

K1. The development of criminology as a distinct area of study and inquiry, and its multidisciplinary or interdisciplinary nature including how crime, deviance, and victimisation are socially, legally and politically constructed and theoretically explained.

K2. The development, role and organisation of efforts to reduce and prevent crime, deviance and harm, through policing, criminal and youth justice, to ensure safety, security and human rights, including the role of the state and non-governmental agencies

K3. The different sources of information about crime and victimisation, both quantitative and qualitative, and how they are produced - including their location in particular legal and political, frameworks - and how they can be interpreted and identified

K4. The different approaches to crime, deviance, harm and victimisation including relationships between power, crime and social division, and the impact of globalisation

After 240 credits of study (DipHE) you will be able to demonstrate:

K5. Alternative theoretical and empirical approaches within criminology, and contemporary debates about the content and scope of criminology

K6. How to make ethically sound judgements in relation to research carried out by others or oneself

K7. The development of penal and alternative policies in different locations and their relationship to social change, including the main forms of sentence and alternatives; the governance, roles and structure of the agencies involved; and offenders' experiences of adjudication and sentence

After 360 (BSc Hons) you will be able to demonstrate:

K8. How to develop a reflective approach and a critical awareness of the values of local cultures and local politics, and of the student's own values, biography and social identity, and how to bring these skills to bear in an informed response to crime and victimisation

K9. Representations of victimisation, crime and deviance, and of the main agents and institutions which respond to crime and deviance, as found in the mass media, new media, in official reports and in public opinion

K10. An awareness of how political and cultural values have an impact on responses to and rival interpretations of safety and security, crime control, policing, criminal and youth justice, sentencing, and alternative responses to offending

K11. Intellectual capacity and cognitive skills through the acquisition of legal knowledge, problem-solving and reasoning

K12. A knowledge, understanding and critical analysis of criminology and law in contemporary society

K13. How to use empirical evidence - both quantitative and qualitative - about the distribution of crime, deviance, offending and victimisation of all kinds to explore relationships between these and social divisions and social change.

Programme Outcomes – Skills and other Attributes (including Employability Skills)

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study (CertHE) you will be able to demonstrate:

S1. Written and oral communication skills, including the clear presentation of research procedures, academic debates and the student's own arguments.

S2. Time planning, management, and the different strategies and dispositions involved in productive group / independent working environments.

S3. How to formulate researchable problems within a general area of concern, evaluating evidence of diverse kinds and drawing appropriate conclusions.

After 240 credits of study (DipHE) you will be able to demonstrate:

S4. Research design and data collection skills in relation to crime, victimisation and responses to crime and deviance including critical use of published data sources.

S5. Data analysis, including indexing and retrieval of both quantitative and qualitative data as well as identifying the most important arguments or evidence in a text and recording and/or representing these

S6. An ability to distinguish between experimental and observational knowledge, between correlation and causation, and the importance of controlling for prior variables when analysing and discussing association.

After 360 credits (BSc Hons) you will be able to demonstrate:

S7. Bibliographic, referencing skills and computing: the identification of relevant published and web-based materials in relation to a particular topic and the appropriate presentation of such research data.

S8. An ability to assess the merits and diversity of objectives of competing responses to crime, deviance and harm, including the protection of human rights

S9. An ability to Interpret qualitative evidence and texts begin to develop an understanding of how to make ethically sound judgements in relation to research carried out by others or oneself

S10. An ability to use criminological theory and concepts to understand the role of power in defining crime, victimisation and responses to crime and deviance

S11. An ability to select and apply appropriate strategies for specific research problems and presenting the philosophical and methodological background of one's own research and the research of others

S12. An ability to conduct legal research and communicate legal principles, arguments and analysis coherently

S13. A range of transferable academic skills and capabilities to promote lifelong learning and the transferability of these to employment.

External and Internal Reference Points

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

This programme has been designed in line with the 2014 QAA Subject Benchmark Statement for Criminology and The Quality Framework for Learning and Development in the Justice, Community Safety and Legal Sector

Internal reference points include:

- UoC Strategic Plan
- University of Cumbria Learning, Teaching and Assessment Strategy
- University of Cumbria BLPSS Departmental Business Plan
- University of Cumbria Academic Regulations and Academic Procedures and Processes
- University of Cumbria Collaborative Provision Strategy

Graduate Prospects

The dual focus on criminology and social justice will give you a range of transferable skills such as critical thinking, analytical and communications skills. The development of those generic transferable skills will be underpinned by formal knowledge of criminological and social justice processes. Through your studies and volunteering opportunities supported by the Programme, you will gain criminological expertise and skills to give you the competitive edge in applying for careers in organisations allied to the criminal justice system and related fields, or for postgraduate studies. As a candidate for graduate employment, you will be attractive to employers both inside and outside the criminal justice sector.

Academic staff utilise their links with professionals in a range of criminal justice institutions; prisons, courts, approved premises / probation and the police, and community-based services such as victim

and offender focused charitable organisations. These collaborative relationships provide you with outreach, engagement and volunteering opportunities which you can avail yourself of during your degree. Such exposure focuses your insight into your future career of choice and enhances your employability through developing professional networks.

Successive research on graduate outcomes has shown that nearly all graduates in Criminology were in Professional Employment or Further Study within 12 months of completing their degree. Contact with our alumni demonstrates graduates have gone into varied careers including Probation, Police work, Prison Service, UK Border Agency, Victim Support, and Drug and Alcohol work. A significant number have also gone into research and/or moved into Post-Graduate Study - some have combined work and PG studies. There are also opportunities for graduates in Criminology to join non-profit organisations, educational institutions, and healthcare and NHS, as well as private employers – from law practices to private security.

Learning, Teaching and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated

As a student at the University of Cumbria, you are part of an inclusive learning community that recognises diversity. You will have opportunities to learn by interacting with others in a collegiate, facilitative and dynamic learning environment. Teaching, assessment and student support will allow equal and equitable opportunities for you to optimise your potential and develop autonomy.

We seek to create a stimulating and innovative community of learning, whether encountered on campus or at a distance, on placement or in the workplace. Facilitated by our expert practitioner staff, you will experience a learning environment that is well equipped, flexible, and stimulating.

The programme learning and teaching strategy has been developed with reference to the University of Cumbria Learning and Teaching Plan:

1. To place student learning at the heart of what we do

2. To promote learning partnerships

3. To embrace innovative approaches to learning, teaching and assessment

4. To continue to recruit well qualified, high quality staff

5. To provide staff development opportunities appropriate to a University focused on student learning

6. To ensure quality provision through robust review and enhancement processes

Learning and Teaching

In line with the University's Quality Handbook, the programme is designed to ensure that you develop understanding and a critical appreciation of criminological and social science theory and research and its uses in a changing social world alongside a critical understanding of law, its processes and the legal systems.

Learning and Teaching methods include; lectures, seminars, debates, group work activities, presentations, micro-teaching, poster presentations, portfolios and examinations. The use of a virtual learning Environment [VLE] provides a platform for communication, discussion and collaborative working. Teaching delivery facilitates the enhancement of IT skills, life-long learning and an appreciation of cognitive and transferable skills. Throughout your degree you will have opportunity to access various self-study opportunities through the VLE, such as LinkedIn Learning. These will give you an opportunity to familiarise yourself and develop proficiency in career-relevant software and applications.

A range of teaching, learning and assessment methods are deployed across the programme. The programme develops knowledge acquisition, critical skills and independent thinking through varied teaching methods. Additionally, graduates need to be capable of assimilating and organising information quickly and effectively and be self-learners, capable of keeping up to date with new developments. The learning and teaching methods are designed to produce graduates who meet these criteria.

Problem based learning features heavily in core modules shared across the criminology programmes. This enables you to share your learning with students from different criminology disciplines / working towards different criminology careers. Together you can explore how different professionals apply theory in simulated crime scenarios that are informed by real world events.

The programme team are very aware of the variety of ways in which students learn. Therefore, to maximise access to learning on the programme, and to ensure that as many learning styles as possible are accommodated, a range of learning and teaching strategies are adopted.

The delivery schedule uses a mixture of year-long and semester long modules where shorter bursts of academic activity are interspersed by slower paced modules, with activities that are more reflective. E.g. In Year 1 Becoming a Criminologist, a year-long module, allows time to understand the impact of crime on society that the Crime and Deviance module explains, alongside specific study of the make-up of the Criminal Justice System in a dedicated module. Both approaches allow for periodic formative assessment and feedback towards the development of summative assessments with the opportunity to balance coursework across the academic year.

In recognition of the fact that initially students are challenged by different styles of teaching and learning in higher education, the pattern of your contact hours is designed to provide plentiful contact during level 4, (48 hours per 20 credit module). This level is then reduced to 36 hours at levels 5 and 6, as your independent study skills are developed, culminating with a significant element of independent study at level 6. Finally, the dissertation module demands sustained independent study and research with minimal class contact but increased direct tutor supervision.

Summative and Formative Assessment

You will be assessed on your achievement of the programme learning outcomes, which, in turn, are achieved by meeting the learning outcomes of the modules. The assessment of the programme learning outcomes will therefore be achieved by assessment at the module level. Selection of the methods for assessment will be determined by the requirements of each individual module and the rationale for selection of those methods will be left to the module specifications.

A key aspect of the programme is that you are able to convert your learning by critically reflecting on practice and experience, in line with the QAA benchmark statements (2.1). This is achieved through both formative and summative reflection throughout the programme. You are expected to be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to criminology. You should also be able to demonstrate relevant personal and interpersonal skills.

A variety of assessment methods are used to ensure you have achieved the outcomes related to knowledge and understanding, including:

- Essays
- Exams
- Portfolios
- Case Studies
- Reports
- Presentations – Oral and Posters
- Assignments

- Dissertation

Formative assessment is an integral part within each module and formative feedback is a developmental tool providing the opportunity for you to obtain advice, comment and opinion at an early stage in the assessment process enabling you to participate in and develop your ideas and strategies. Formative assessment allows you to practice the requirements for summative assessment better enabling you to assess your own strengths and areas for improvement. Formative feedback can take a number of forms including short essays, research exercises, peer reviews, presentations, mock examinations and on-line activities, such as blogs and wikis. These also provide the opportunity for the discussion of ideas in a critical and constructive way.

Assessments are chosen to examine your ability to integrate theory and practice, and to think critically in relation to theory, empirical research and practice. Subject specific, professional and transferable skills (negotiation, communication, time management, presentation, report writing) are developed within classroom-based and independent learning activities. Most modules assess a variety of skills, either directly or indirectly through the assessment work for the module. The dissertation module enables you to study and research into a specific topic in depth and develops further the capacities for self-managed learning and critical thinking. Critical reflection and challenge are embedded across the programme within both formative and summative assessment.

Wherever possible and appropriate these assessments are based on real-world case study materials, drawn from student experience, provided by tutors, or where such data is unavailable or inappropriate, simulations. As a result, the analysis and evaluation of case study material plays a large part in the assessment process.

You will also be encouraged to participate and contribute to a wide range of non-core activities within the university community that may involve activities arranged by the Student Union and The UCSU Criminology Society.

Student Support

We provide responsive learner support that promotes student success. Our approach to learner support is designed to support achievement and progression, champion inclusivity and accessibility, prepare you for opportunities beyond study, and promote independence and resilience, enabling you to achieve your potential.

As a student of the University of Cumbria, you will be taught by academics and expert practitioners who facilitate learning through structured inquiry. You will be provided with access to high quality academic resources through physical and digital libraries and will be supported to develop skills that enable you to become a critical, reflective, discerning and independent learner and researcher.

Induction

Your first week at the University of Cumbria – 'Welcome Week' – offers a range of activities as an introduction to your programme and the wider university during which time you will meet staff from across the teaching and administration team, find your way around the campus, learn how to access timetables, teaching materials and other online resources, begin finding your way around Carlisle and begin spending time with your fellow students.

From the start of term, the university runs a number of jobs and volunteering fairs to help students find part time work to support their studies and/or public and charitable organisations that offer the sort of experience that can significantly increase post-graduation employability.

Personal Tutoring

You will also be allocated a Personal Tutor. Your Personal Tutor will be proactively involved in the delivery of your programme and will have contact with you throughout your time at the University.

They will support your learning and development, including through tutorials, Progress Reviews and other support as outlined in the Personal Tutoring Policy. The team are aware that employers value experience so, in collaboration with your Personal Tutor, you are encouraged and supported to explore the subjects/ environments you are interested in working with and how to get involved with local support groups or projects. By narrowing down your preferences it will allow you to focus on specific employers and voluntary organisations. To further support you with finding a voluntary role the programme leader in conjunction with the Student Union and Cumbria Council for Volunteering (CVS) organises a yearly 'Volunteer Fair' at the University where a range of organisations with links to the criminal justice system showcase their volunteering opportunities.

Personal Development Planning

Alongside your Personal Tutor you will be given additional support to scaffold, monitor and map your learning and in particular their graduate/transferable skills. The Career Ahead awards are embedded in the programme at all levels and throughout we will be encouraging you to take up voluntary work in the criminal justice field. In the first year we embed skills of time management, group/team work, independent thinking, presentation skills and engaged thinking. In the second year, these skills are developed further and you are supported to do this with more analytical work such as portfolios and a research proposal on a topic chosen by you. In the third year, your personal development is the platform upon which you will complete your research proposal in your specialism by writing up your work and presenting your findings at a Poster Symposium held at the University.

You will also be supported and given the opportunity to complete a Personal Development Plan. This is a facilitated process and can be embedded within the programme and available through Pebblepad.

Library and Academic Support (based in Information Services)

Module leaders will collaborate with Library and Academic Advisors to ensure that your reading and resource lists are current and items are available via the library discovery tool OneSearch. In order to maximise access, availability and usefulness, ebooks and electronic journal titles will, in most cases, be prioritised. You can access a wide range of electronic and print content using OneSearch and you can find out more about key texts, databases and journals for your subject by accessing the library's subject resources webpages. Where appropriate, module reading and resource lists will be made available to you electronically using the University's online reading and resource list system.

The Skills@Cumbria service can help support your academic skills and success throughout your programme. The service is delivered by a team of professional Library and Academic Advisors. It includes a suite of online self-help resources accessible 24/7 via the University's website and Blackboard site. It also provides group and individual advice and guidance accessible through and alongside your course and by different means such as face to face, email or virtual. Visit skills@cumbria for more details.

IT and Technical Support

Technology is an invaluable asset when it comes to studying, so it's important you know how to make the most out of the excellent facilities we have available. Our aim is to ensure you can access university electronic resources from anywhere or any device, whether on or off campus. The Student Hub is your one-stop gateway to all university systems, Outlook email, and OneDrive.

Whether you consider yourself a computer expert or you're not confident about your IT skills, we're always around to ensure you get the level of support you need. We have a wealth of information and support available on the website and have a dedicated IT Service Desk where you can talk to someone by phone or log your question online from anywhere, at any time.

Student Support Services

Student Support Services offer a wide range of support, including: careers and employability, financial help, counselling, health and wellbeing and support for disabled students and those with specific learning requirements. We also offer mentoring by trained students which you can request at any point during your studies. We know that you want to get the most out of your programme, make the best use of your time and find or continue in the career you always dreamed of. Access university support and facilities easily and quickly via the website and/or via the Student Services guidance tile on the Student Hub.

In addition to the range of guidance above, you have the opportunity to further develop your personal, academic and professional skills by taking part in a number of initiatives coordinated and delivered by professional services advisers:

Headstart

Head Start is a self-learning pre-entry module that is completed online and at your own pace. The module gives new undergraduate students an opportunity to prepare for their transition into university and to start to develop the academic skills that will help them become successful students.

All UG students are given the opportunity to register and complete Head Start prior to entry on their main programme of study. If you haven't been able to complete Head Start before starting your course, you can access the module via Blackboard by selecting the Skills@Cumbria tab and then the Head Start tile. Learning at university, academic writing and referencing are the key topics introduced in the module and previous students have told us how useful they have found the online resources and activities.

Head Start Plus

Head Start Plus is also an online skills development course, designed to support students who are about or who have just started study at level 5 or 6 (2nd and 3rd year undergraduate). This course is particularly recommended to students who may not have studied at HE level for some time or who are transitioning into the higher HE levels. The course provides a useful refresh on academic skills and practice and an insight into the expectations of tutors at those levels.

This course is free and available via the Open Education Platform powered by Blackboard. To access the course, follow the link to https://openeducation.blackboard.com/cumbria and set-up a free account with Open Education. Once logged on, select the course free of charge and work through it at your own pace.

Peer Mentoring @ Cumbria

You will be allocated a student Mentor who will be in touch to offer a non-judgemental and friendly hand and to help with various aspects of your student experience, from making friends to settling in, to helping you understand the expectations of academic study and dealing with assessment worries.

Mature Students' Events

Whether it is a coffee morning, lunchtime gathering or a social event, there are events happening throughout the year to link you up with other mature students who will also be juggling a number of commitments alongside their studies.

Help is at Hand Events

Keep a look out for these interactive events on campus around October and January. You are encouraged to attend these as they highlight the range of support available and give you the opportunity to talk to people from Finance, Accommodation, the Students' Union, the Wellbeing and Disability Team etc.

Career Ahead+

Career Ahead+ is the University of Cumbria's Employability Award. Completing Career Ahead+ will help you recognise and develop your skills, providing a greater opportunity for you to get the job you

want when you graduate. The award is based on what employers look for in an ideal candidate, in relation to skills, knowledge and experience. You will be supported with career direction, gaining experience, and providing all the skills needed to complete the perfect application and be successful in that important job interview. Contact careerahead@cumbria.ac.uk or visit www.cumbria.ac.uk/careerahead for more information.

Programme Curriculum Map					
Academic Level	**Module Code**	**Module Title**	**Credits**	**Module Status***	**Programme Outcomes achieved**
4	CRIM4126	Crime & Deviance	20	Compulsory	K1, K2, K3, S1, S2
4	CRIM4127	Criminal Justice System	20	Compulsory	K2, K3, S1, S2
4	CRIM4128	Crime Stories	20	Compulsory	K1, K4, S1, S3
4	CRIM4129	Becoming a Criminologist	20	Compulsory	K2, S1, S2, S3
4	CRIM4130	Global Crime	20	Compulsory	K2, K4, S1, S2
4	CRIM4131	Crime and Social Justice	20	Compulsory	K3, K4, S1, S2
5	CRIM5113	Explaining Crime	20	Compulsory	K4, K5, S4,
5	CRIM5114	Prisons and Punishment	20	Compulsory	K5, K6, K7, S4, S8
5	CRIM5115	Real World Research	20	Compulsory	K6, K11, S4, S5, S6, S13
5	CRIM5116	Bringing Offenders to Justice	20	Compulsory	K2, K5, K6, K7, S4
5	CRIM5117	Social Exclusion	20	Compulsory	K4, K7, S4, S6
5	CRIM5118	Crimes of the Powerful	20	Compulsory	K4, K5, K7, S4, S6
6	CRIM6115	New Challenges in Criminology	20	Compulsory	K8, S7, S10, S11
6	CRIM6116	Inequalities in the Criminal Justice System	20	Compulsory	K9, K8, S7, S10

6	CRIM6117	Victimology	20	Compulsory	K8, S7, S10
6	CRIM6118	Dissertation	20	Compulsory	K9, K10, S7, S8, S9, S13
6	CRIM6119	Research and Practice	20	Compulsory	K9, K10, S7, S8, S11
6	CRIM6120	Criminal Law and Evidence	20	Optional	K11, K12, S7, S8, S12
6	CRIM6121	Representations of Crime	20	Optional	K8, K9, S7, S8

Notes
This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes. Optional modules may be subject to availability and viability. If we have insufficient numbers of students interested in an optional module in any given academic year, this may not be offered. If an optional module will not be running, we will advise you as soon as possible and help you choose an alternative module. Optional modules are normally selected 3 - 5 months in advance.
At Level 6 you will choose 1 out of 2 optional modules.
A failed student will not be permitted to re-register on the same programme.
Transfer within Programmes - You may have the potential to transfer onto another programme. This will be considered on a case by case basis and advice given.

* **Key to Module Statuses**	
Compulsory Modules	Must be taken although it may possible to condone/compensate as a marginal fail (within the limits set out in the Academic Regulations and provided that all core or pass/fail elements of module assessment have been passed)
Optional Modules	Are a set of modules from which you will be required to choose a set number to study. Once chosen, it may possible to condone/compensate as a marginal fail (within the limits set out in the Academic Regulations and provided that all core or pass/fail elements of module assessment have been passed)

Programme Delivery Structure:				
Module Code	**Module Title**	**Delivery Pattern** **Autumn Semester / Spring Semester / Year-Long**	**Method(s) of Assessment**	**Approximate Assessment Deadline**
CRIM4126	Crime and Deviance	Autumn	Written Assignment (50%) Project Work (50%)	Mid Semester 1 End Semester 1
CRIM4127	Criminal Justice System	Spring	Written Assignment (50%) Set Exercise (50%)	Mid Semester 2 End Semester 2
CRIM4128	Crime Stories	Year-Long	Portfolio (100%)	End Semester 2
CRIM4129	Becoming a Criminologist	Year-Long	Written Assignment (50%) Oral Assessment/Presentation (50%)	End Semester 1 End Semester 2
CRIM4130	Global Crime	Spring	Portfolio (100%)	End Semester 2
CRIM4131	Crime and Social Justice	Autumn	Written Assignment (50%) Project Work (50%)	Mid Semester 1 End Semester 1
Students exiting at this point with 120 credits would receive a CertHE in Criminology				
CRIM5113	Explaining Crime	Autumn	Written Assignment (50%) Oral Assessment/Presentation (50%)	Mid Semester 1 End Semester 1

CRIM5114	Prisons and Punishment	Spring	Written Assignment (50%)	Mid Semester 2
			Set Exercise (50%)	End Semester 2
CRIM5115	Real World Research	Year-Long	Portfolio (100%)	End Semester 2
CRIM5116	Bringing Offenders to Justice	Year-Long	Set Exercise (50%)	End Semester 1
			Report (50%)	End Semester 2
CRIM5117	Social Exclusion	Autumn	Report (50%)	Mid Semester 1
			Set Exercise (50%)	End Semester 1
CRIM5118	Crimes of the Powerful	Spring	Portfolio (100%)	End Semester 2
Students exiting at this point with 240 credits would receive a DipHE in Criminology				
CRIM6115	New Challenges in Criminology	Autumn	Portfolio (100%)	End Semester 1
CRIM6116	Inequalities in the Criminal Justice System	Spring	Portfolio (100%)	End Semester 2
CRIM6117	Victimology	Spring	Oral Assessment/Presentation (50%)	Mid Semester 2
			Written Assignment (50%)	End Semester 2
CRIM6120	Criminal Law and Evidence	Autumn	Written Assignment (50%)	Mid Semester 2
			Set Exercise (50%)	End Semester 2
CRIM6121	Representations of Crime	Autumn	Project Work (50%)	Mid Semester 1
			Written Assignment (50%)	End Semester 1
CRIM6118	Dissertation	Spring	Dissertation (100%)	End Semester 2

CRIM6119	Research and Practice	Autumn	Written Assignment (70%)	Mid Semester 1
			Set Exercise (30%)	End Semester 1
Students exiting with 300 credits from any combination of modules would receive an Ordinary BSc Criminology				
Students exiting at this point with 360 credits would receive a BSc (Hons) in Criminology				

Methods for Evaluating and Improving the Quality and Standards of Learning	
Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods	• Module Evaluation • Programme Validation and Periodic Review • Annual Monitoring • Peer Review of Teaching • External Examiner Reports • Student Success and Quality Assurance Committee
Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from: Students, graduates, employers, placement and work-based learning providers, other stakeholders, etc.	• Staff Student Forum • Module Evaluation Forms • Programme Evaluation: National Student Survey, UK Engagement Survey • Module/Programme/Personal tutorials • Meetings with External Examiners

Date of Programme Specification Production:	March 2019
Date Programme Specification was last updated:	March 2024
For further information about this programme, refer to the programme page on the University website	