**You MUST discuss a focus for observation in advance of the session.** The completed proforma should be held in your SPAR.

**Beginning placement** = min **2 x observations.** **Developing placement =** min **3 x observations**. **Extending placement =** min **4 x observations**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Trainee Name:** |  | **Setting/School:** |  |
| **University Programme** |   | **Age range:** |   | **No. in Group** |
| **Curricular Area:** |  | **Observer / Role:** |  | **Date:** | **Time:** |

|  |
| --- |
| **Student Focus Target:** |
|  **Practice Observed Today:** | **Impact on pupil progress:** | **Links to domains of learning:** |
|  |  |  |
| **Questions about practice observed** |

**Page 2 to be completed in the lesson discussion following observation.**

**Effective Lessons – prompts:**

* **Task Design:** teacher instruction, engagement, pace of learning, pitch, collaboration, independent application or practice, motivation
* **Responsive teaching - AFL**: feedback / forward, questioning, challenge
* **Subject knowledge** – use of specific subject vocabulary, cross-curricular links
* **Behaviour for learning**: Expectations, aspirations and relationships.

|  |  |  |
| --- | --- | --- |
| Agreed Strengths of Session: | Impact on progress:  | Links to staged expectations |
| Agreed Targets: | Actions to be taken: | Links to staged expectations |
| Trainee Teacher’s Signature: | Observers’ Signature (s):  | Date: |