Programme Specification

Programme Title and Name of Award	Graduate Diploma in Project Management		
Academic Level	6	**Total Credits**	120
Professional Body Accreditation / Qualification	Professional body accreditation is from the Association for Project Management (APM). n/a		
Date of Professional Body Accreditation	n/a	**Accreditation Period**	n/a
UCAS Code	Not applicable		
HECoS Code	100812 (Project Management)		
Criteria for Admission to the Programme	The University's standard criteria for admissions apply. Please refer to the Applicant Information pages of the University website for more information. For APL, please refer to the University website. There are no restrictions to APL that apply to this programme. Students who have significant prior experience of project management will be supported to apply for APL as appropriate, following an individual assessment by the programme delivery team of their technical knowledge and professional skills. Detailed criteria for admission to this programme can be found on the programme webpage: https://www.cumbria.ac.uk/study/courses/postgraduate/gdip-project-management/ The following additional requirements apply for entry to this programme: Students applying for admission to this programme are expected to be in employment (either full time or part time) in a role that encompasses aspects of project or programme management.		
Teaching Institution	University of Cumbria		
Owning Institute	Institute of Business, Industry and Leadership		

Programme delivered in conjunction with	N/A	
Principal Mode of Delivery	Blended learning	
Pattern of Delivery	Block delivery. The course will be delivered part-time over 18 months, with a single entry point each year (normally January).	
	Total weeks of study:	42 (including study weeks)
	Delivery pattern:	Block delivery, part-time over 18 months Modules will run consecutively in blocks, with each 20 credit module delivered over a six week period. There will normally be a study week in between each module delivery block. You will not normally study more than one module at a time.
	Standard semester dates:	N/A
Delivery Site(s)	Ambleside Barrow Brampton Road, Carlisle East India Dock Road, London Energus/Lilyhall Fusehill Street, Carlisle Lancaster Distance learning Employer locations based on demand	
Programme Length	18 months (part-time study). Maximum: Four calendar years	

Exit Awards	You may be awarded the following Exit Award if you fail to achieve the requirements of the full programme.
	Graduate Certificate (GCert) in Project Management (60 credits)
Period of Approval	August 2021

This programme has been approved (validated) by the University of Cumbria as suitable for a range of delivery modes, delivery patterns, and delivery sites. This level of potential flexibility does not reflect a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle.

The details of the programme offered for a particular intake year will be as detailed on the programme webpage: https://www.cumbria.ac.uk/study/courses/postgraduate/gdip-project-management/

Cumbria Graduate Attributes

Throughout your studies, you will be provided with the skills and knowledge relevant to the global workplace. All successful graduates of the University of Cumbria will be:

- Enquiring and open to change
- Self-reliant, adaptable and flexible
- Confident in your discipline as it develops and changes over time
- Capable of working across disciplines and working well with others
- Confident in your digital capabilities
- Able to manage your own professional and personal development
- A global citizen, socially responsible and aware of the potential contribution of your work to the cultural and economic wellbeing of the community and its impact on the environment
- A leader of people and of places
- Ambitious and proud

Programme Features

Purpose of the programme:

The purpose of the programme is to enable you to develop your technical knowledge in project, programme and/or portfolio management, allowing entry to specialist post-graduate study in project or programme management and leadership. The programme forms a progression pathway for you if you are a graduate with a degree in a different subject area and wish to be able to able to submit an application to study the UoC Masters in Project Leadership.

Elements of employability:

The programme is designed for professionals who are new to the area of project management and/or who have limited project management experience and are seeking to enhance their technical knowledge. The programme is appropriate for you as a student if you are already in employment and are seeking either:

- Achievement of a graduate level qualification in project management where you already hold a degree in another subject area
- A conversion route to enable admission onto post-graduate student in project management and project leadership, to support your career progression.

Guest lectures and seminars will be given by senior professionals from our industry partners. You will benefit from the opportunity for peer-group learning, studying alongside project and programme managers from different organisations and industry sectors.

Changes and updates to the programme over time:

APM accreditation requires review of the programme assessment at regular intervals, with a period of no more than three years between each review. This ensures that the programme retains its currency and relevance.

Other aspects of the course that will vary with time are the industry case studies, which will be updated regularly.

Programme Learning Outcomes

By the end of this Programme learners will be able to:

1. Demonstrate a graduate level of understanding of the technical knowledge underpinning the key concepts of project management, including (but not limited to):

    - Project management fundamentals
    - Project planning, including business case development
    - Project scope, including monitoring, review and change control
    - The project environment, including the regulatory framework
    - Project life cycles, including cost planning and scheduling
    - Governance of projects and programmes
    - People and projects, including leadership and teamwork
    - Effective communication in project and programme management
    - Procurement
    - Risk identification and management

2. Critically apply your knowledge to the planning and implementation of a self-directed industry project, addressing an aspect of project or programme management

Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity,

depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national [Framework for Higher Education Qualifications](#) (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 6 (graduate level), you will be able to demonstrate that you have the ability:

- To critically review, consolidate and extend a systematic and coherent body of knowledge.

- Critically evaluate concepts and evidence from a range of resources.

- Transfer and apply subject-specific, cognitive and transferable skills and problem-solving strategies to a range of situations and to solve complex problems.

- Communicate solutions, arguments and ideas clearly and in a variety of forms.

- Exercise considerable judgement in a range of situations.

- Accept accountability for determining and achieving personal and group outcomes.

- Reflect critically and analytically on personal and workplace experience in the light of recent scholarship and current statutory regulations.

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

After 60 credits of study (Graduate Certificate or GCert) you will be able to demonstrate:

K1. Critical understanding of a substantial body of theoretical knowledge underpinning the discipline of project management

K2. In-depth understanding of different life cycle approaches in project management and the importance of good governance structures and processes at every stage of the project life cycle

K3. Understanding of the relationship between project, programme and portfolio management

After 120 credits of study (Graduate Diploma or GDip) you will be able to demonstrate:

K4. In-depth knowledge and understanding of the project environment, including the regulatory framework

K5. Comprehensive practical and theoretical understanding of the nature, scope, purposes and limits of risk management, change control and other planning and control processes in project management

K6. Assessment and critical review of your skills and development needs in a project management leadership role

K7. Critical and reflective understanding of the key theories and practices of effective communication and team management/leadership, including approaches to stakeholder engagement and conflict management

K8.	Comprehensive understanding of appropriate planning and methodologies for investigating and solving problems relevant to project management in your workplace

Programme Outcomes – Skills and other Attributes (including Employability Skills)

The programme provides opportunities for you to develop and demonstrate the following:

After 60 credits of study (Graduate Certificate or GCert) you will be able to demonstrate:

S1. The ability to design a personal professional development plan for yourself, with measurable outcomes and time frames

S2. The ability to assess and critically review the key methodologies used in project management processes, including control processes and monitoring and review

S3. The ability to critically self-reflect on your perspectives and professional behaviours and your strengths and weaknesses as a member of team

After 120 credits of study (Graduate Diploma or GDip) you will be able to demonstrate:

S4. Effective oral and written communication, with the ability to convey and explain sometimes complex information to a diverse audience

S5. Enhanced digital capabilities in line with the University of Cumbria/JISC 'six elements of digital literacy', namely ICT proficiency, information, data and media literacies, digital creation, problem solving and innovation, digital communication, collaboration and partnership, digital learning and development, and digital identity and well-being

S6. The ability to identify, propose, plan, undertake and defend a significant independent study of a problem in the workplace, related to project management

External and Internal Reference Points

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

1. Publications from the UK **Quality Assurance Agency** (QAA) for Higher Education, including:

   i) QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland (utilising the skills indicated for QAA Level 6)

2. Publications from the **Association for Project Management** (APM) as the relevant PSRB for this programme
3. **Gosling, D. and Moon, J**. (2002). *How to use learning outcomes and assessment criteria.* Southern England Consortium for Credit Accumulation and Transfer, SEEC, London
4. **University of Cumbria** strategic documents:
   i) UoC Strategic Plan
   ii) Institute of Business, Industry and Leadership Plan

	iii)	UoC Learning, Teaching and Assessment Strategy
	iv)	UoC Curriculum Design Framework
	v)	UoC Academic Regulations

Graduate Prospects

The University of Cumbria has strong partnerships with industry, particularly via the University's Project Academy, and these links have informed and strengthened the course content and ensured its relevance and currency.

The knowledge and skills you will develop during this programme will be applicable across a wide range of disciplines and industry sectors, and not solely within the discipline of project management itself.

The programme also serves as a stepping-stone to post-graduate study, at Masters level, and in particular is designed as a progression pathway for the UoC Masters in Project Leadership (an award which on successful completion allows eligibility to apply for chartership title (ChPP) from the Association for Project Management).

Learning, Teaching and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated

As a student at the University of Cumbria, you are part of an inclusive learning community that recognises diversity. You will have opportunities to learn by interacting with others in a collegiate, facilitative and dynamic learning environment. Teaching, assessment and student support will allow equal and equitable opportunities for you to optimise your potential and develop autonomy.

We seek to create a stimulating and innovative community of learning, whether encountered on campus or at a distance, on placement or in the workplace. Facilitated by our expert practitioner staff, you will experience a learning environment that is well equipped, flexible, and stimulating.

Learning and Teaching

This programme is delivered via blended learning, involving both online and face-to-face classroom-based activities, and reflective, work-based study. You are actively encouraged and supported to use your professional experience and practice, and that of your peers on the programme, as you progress through the course.

Throughout the course, learning, self-reflection and assessment are integrated. All modules include formative opportunities, preparing you for the final summative assessment.

There will be some self-learning sessions working through learning materials that will be a combination of tutor-specified and self-identified learning materials. The tutor-led engagements will be used to draw out personal experience to add context to theoretical content and best practice that is commonly found in textbooks and professional body materials. Pre-reading ahead of these scheduled sessions will ensure that you get the most from the sessions both in terms of your own contributions and by being exposed to the experience of others.

The self-learning activities will then take place in your workplace and in your own time and will involve reading, reflecting, consulting and thinking about the course materials. The assessments will then require you to demonstrate your application of your learning and knowledge to practice through a combination of evidence production, evaluation and situational analysis and reflective writing.

Acquisition of knowledge and understanding is through a combination of the following:

- Use of online learning environments, including PebblePad and Blackboard
- Videos
- Online and class-based workshop activities
- Problem solving and analysis of work-based scenarios
- Facilitated discussion and debate
- Tutorials (individual and group)
- Guided study and reading

Formative and summative assessment

Formative assessment is about identifying your strengths and weaknesses and gaining feedback before you submit any work that is evaluated for your award.

Formative assessment and feedback are incorporated throughout all modules on this programme to ensure your understanding of the knowledge and concepts underpinning the discipline of project management.

Assessments for this programme take a variety of forms, from written examinations to oral presentations. Your assessment will be facilitated by the University of Cumbria's online learning environments, and in particular Blackboard and the PebblePad Personal Learning System. Pebblepad enables time-efficient study and easy user input, whether you are recording your progress or reflecting on a workplace experience. Pebblepad also supports the capture of formative tutor and peer feedback to support your work-based learning and to maintain connection and communication both with the programme team and with your peers.

Examples of the types of formative assessments which may be included in this programme are:

i)   Review and evaluation of methodologies and approaches to an aspect of project, programme or portfolio management, utilising real-life industry examples

ii)   Critical review of a selected extract from a textbook or a journal article

iii) Draft outline/summary of contents for a plan or report

iv)   Practice oral presentation

Each formative task set during this programme will be built around one or more of the intended learning outcomes of the module you are studying, informing and contributing to your overall course portfolio. This approach provides you with the opportunity to develop your knowledge and to contextualize your work-based learning.

Summative assessment evaluates your learning at the end of each module. Summative assessments will be marked, and you will be given a grade as well as feedback.

Digital literacy:

Running throughout the course is the theme of digital literacy, and the importance to project managers of understanding and being able to utilise new approaches to communication, reporting and data analysis. Key skills you will develop during your study are enhanced digital capabilities in line with the University of Cumbria/JISC six elements of digital literacy. These are ICT proficiency, information, data and media literacies, digital creation, problem solving and innovation, digital communication, collaboration and partnership, digital learning and development, and digital identity and wellbeing.

Academic literacy:

We recognise that you may not have studied in a formal education environment for some time, and may feel a little 'rusty' on some areas of academic practice. You will be supported to review and improve your academic skills by a range of materials and software packages available from the University's Academic Skills Centre and Library and Information Services. This includes support on academic writing, referencing, and research and library skills.

Student Support

We provide responsive learner support that promotes student success. Our approach to learner support is designed to support achievement and progression, champion inclusivity and accessibility, prepare you for opportunities beyond study, and promote independence and resilience, enabling you to achieve your potential.

As a student at the University of Cumbria, you will be taught by academics and expert practitioners who facilitate learning through structured inquiry. You will be provided with access to high quality academic resources through physical and digital libraries and will be supported to develop skills that enable you to become a critical, reflective, discerning and independent learner and researcher.

Induction

University induction will be included in the programme in the form of face-to-face sessions where you can start to get to know the programme team and your peers on the cohort. This will be supported by online materials, including details of the content and format of your studies, how to use the University's online learning environment, learning resources, and academic and pastoral support. You will also have an opportunity to engage with your peer group online in advance of the first face-to-face sessions.

Personal Development Planning

A core aspect of this programme is your professional development. You will be encouraged throughout to reflect on your strengths and weaknesses in your professional role, and to identify any areas where you particularly want or need to enhance your knowledge and skills. The programme includes two modules (Applied Project Management, and the Industry Workplace Study) where you will have the opportunity to address gaps in your knowledge of project, programme and portfolio management, and to work with the programme team to incorporate learning to address these gaps.

Personal Tutoring

You will also be allocated a Personal Tutor. Your Personal Tutor will be proactively involved in the delivery of your programme and will have contact with you throughout your time at the University.

They will support your learning and development, including through tutorials, Progress Reviews and other support as outlined in the Personal Tutoring Policy.

Library Services and Academic Skills

Module leaders will collaborate with Library Services to ensure that your online reading and resource lists are current and items are available via the library discovery tool OneSearch. In order to maximise access, availability and usefulness, ebooks and electronic journal titles will, in most cases, be prioritised. You can access a wide range of electronic and print content using OneSearch and you can find out more about key texts, databases and journals for your subject by accessing the library's subject resources webpages. Where appropriate, module reading and resource lists will be made available to you electronically on Blackboard using the University's online reading and resource list system.

Each campus library has a dedicated webpage. Check out local information about opening hours, reserving books, using self-service kiosks, printing and photocopying, booking study spaces and more. https://my.cumbria.ac.uk/Student-Life/Learning/Libraries/

An Ask a Librarian service runs from 17:00 - 09:00 weekdays and round the clock on weekends and holidays. This means you can get professional help using about library services, finding information, referencing and searching, even when the library is closed. https://my.cumbria.ac.uk/Student-Life/Learning/Libraries/Ask/

The Skills@Cumbria service can help support your academic, library and digital skills and success throughout your programme. It includes a suite of online self-help resources accessible 24/7 via the University's website and Blackboard site. Additional skills support for students is offered via:

- Workshops
- Email: skills@cumbria.ac.uk
- Appointments
- Webinars
- Learn Well at Cumbria
- Study from Home Webpage
- Digital Capabilities and LinkedIn Learning Pathways

Preparing for Postgraduate Study This free online pre-entry Master's level course is available free of charge through the Open Education Platform powered by Blackboard as is Head Start Plus. It provides a useful insight into the academic requirements of study at postgraduate level and is recommended to students who are about to start their PG qualification.

To access the course simply follow the link to https://openeducation.blackboard.com/cumbria and set-up a free account with Open Education. Once logged on, select the course free of charge and work through it at your own pace.

IT and Technical Support

Technology is an invaluable asset when it comes to studying, so it's important you know how to make the most out of the excellent IT facilities we have available. Our aim is to ensure you can access university electronic resources from anywhere or any device, whether on or off campus. The Student Hub is your one-stop gateway to all University systems, Outlook email, and OneDrive.

Whether you consider yourself a computer expert or you're not confident about your IT skills, we're always around to ensure you get the level of support you need. We have a wealth of information and support available on the IT Services website and have a dedicated IT Service Desk where you can talk to someone by phone or log your question online from anywhere, at any time.

Student Support Services

Accommodation: Information for all our residential students and advice for those looking to rent private accommodation. You can follow the team via Instagram: UoC Accommodation

Careers and Employability: The Careers and Employability team is here to help you with all things career related. Through the career hub My Career Enriched, you can:

- find graduate jobs, part-time work, work experience, industry placements and paid internships;
- book one-to-one careers advice appointments with one of the team;
- book onto careers fairs and employability events where you can meet employers;
- attend practical workshops on CVs, applications, interviews, success in your chosen sector; options with your degree, job search skills and more;
- send in your CV or application form for tailored feedback;
- complete mini online courses in Pathways to improve your employability skills.

Career Ahead+ is the University of Cumbria's Employability Award. Completing Career Ahead+ will help you recognise and develop your skills, providing a greater opportunity for you to get the job you want when you graduate. The award is based on what employers look for in an ideal candidate, in relation to skills, knowledge and experience. You will be supported with career direction, gaining experience, and providing all the skills needed to complete the perfect application and be successful in that all important job interview. Contact careerahead@cumbria.ac.uk or visit www.cumbria.ac.uk/careerahead for more information.

Chaplaincy: Our chaplaincy provides a safe place, a listening ear and personal support to all students and staff, regardless of beliefs.

Disability and Specific Learning Needs: The University is committed to ensuring you are able to participate effectively in your chosen programme of study and all areas of University life. The University defines disability broadly, including:

- mobility impairments
- sensory impairments
- medical conditions
- autism (ASD)
- specific learning difficulties (SpLDs such as Dyslexia or Dyspraxia)
- mental health conditions.

Health and wellbeing: Our team forms part of Student Services. Your physical, emotional and psychological well-being are key aspects of living and learning well. The Health and Wellbeing page links to various sources of support, including how to self-refer to the mental health and well-being service for appointments. We've highlighted a couple of specifics to get started:

- Register for Together All an anonymous and stigma free environment where you map your own path to well-being with peer support.
- Sign up to our health and well-being blog: Live Well at Cumbria.

[UoC Active](): Staying physically fit and well makes a huge difference to psychological wellbeing and to our abilities to study. Check out Sport facilities at UoC Active.

[International Student Support](): Finding your way in a new country or culture can be challenging. International Student Support welcomes you and will be in touch throughout your stay. We encourage you to contact us if you have any questions or need support: intss@cumbria.ac.uk

[Money Advice](): The Money Advice Service are here to help you plan your finances and manage your money whilst studying. We also provide information to help you to manage your money more effectively. Our Advisers are based across the University and are here to help with money issues. We run workshops as well as offering one-to-one advice via telephone on taking control of your finances and gaining financial skills which can last for life.

Further support and guidance, including EDI and Safeguarding: We are an inclusive community, committed to supporting and learning from each other, find out more about [Equality, Diversity and Inclusion (EDI)](). Depending on the nature of your course, you may well already know about or be learning about safeguarding in a professional context and to find out about the University of Cumbria's safeguarding policy and procedures visit: [Safeguarding]().

Student Voice

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University.

The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They also support approximately 400 Student Academic Reps within each cohort across the entire University. The Students' Union represent the views of their cohort and work with academic staff to continuously develop and improve the experience for all University of Cumbria students. You can find out more about who represents you at [www.ucsu.me]().

You can email at any time on [studentvoice@cumbria.ac.uk]().

University Cumbria Students' Union (UCSU) Student Support

UCSU offers a free, independent and confidential advice service to all students. They can help with things like academic appeals, extenuating circumstances or if you're considering a formal complaint. UCSU are also on hand to represent you in any formal meetings, for example in malpractice panels or fitness to practice meetings. Appointments are telephone based and can be booked at [www.ucsu.me/support]().

Other programme requirements

This programme is designed for students in professional employment. As such, it may be necessary for the University to communicate directly with your employer at different points during the programme (for example, sharing information about your assessment marks if your programme attendance is being sponsored by your employer).

These arrangements will be explained and defined at the start of the programme.

Because of the nature of the course delivery, you will require access to a laptop/desktop with internet access.

The University of Cumbria's online learning systems, Blackboard and PebblePad, can be accessed using up-to-date versions of web browsers (Internet Explorer, Safari, Chrome, Firefox). In addition PebblePad and Blackboard have free mobile apps (both Apple iOS and Android versions) to enable

access with mobile devices. All students at the University of Cumbria will be entitled to use an up-to-date version of Microsoft Office 365 to support their study if required.

Programme Curriculum Map

Academic Level	Module Code	Module Title	Credits	Module Status*	Programme Outcomes achieved
6	HPRO6011	Project Management Fundamentals	20	Compulsory	K1, K6, S1, S2, S5
6	HPRO6012	Project, Programme and Portfolio Management	20	Compulsory	K2, K3, S4, S5
6	HPRO6013	Management and Control of Projects	20	Compulsory	K4, K5, S2, S4, S5
6	HPRO6014	People and Projects	20	Compulsory	K6, K7, S3, S4, S5
6	HPRO6015	Applied Project Management	20	Compulsory	K6, K8, S3, S4, S5
6	HPRO6016	Industry Workplace Study	20	Compulsory	K6, K8, S3, S4, S5, S6

Notes

Where a student has not succeeded in their programme, they will not be permitted to re-register on the same programme

1. The Applied Project Management and Industry Workplace Study modules are intended to provide you with the opportunity to enhance your technical knowledge and professional skills in a specific area. This is likely to be an area of project management where you have less experience and wish to strengthen your skills and understanding, or an area of project management or professional practice that you have a particular interest in, where you are keen to expand your knowledge base and take your skills to a higher level. As such, it is not possible to map the knowledge and skills outcomes in advance for these modules as these will vary depending on your choice of topic. You are expected, however, to meet at least one programme knowledge outcome and at least one programme skills outcome in your work for these modules

* Key to Module Statuses

Core Modules	Must be taken and must be successfully passed.
Compulsory Modules	Must be taken although it may be possible to condone/compensate as a marginal fail (within the limits set out in the Academic Regulations and provided that all core or pass/fail elements of module assessment have been passed).
Optional Modules	Are a set of modules from which you will be required to choose a set number to study. Once chosen, it may be possible to condone/compensate as a marginal fail (within the limits set out in the Academic Regulations and provided that all core or pass/fail elements of module assessment have been passed).
Qualificatory Practice Units	These are non-credit-bearing pass/fail components that are used to satisfy relevant professional, statutory or regulatory body professional requirements that are associated with the programme. These units must be successfully completed in order to pass the award but do not affect the final degree classification. An alternate award is available if you are not successful in the QPU element of your programme.

Programme Delivery Structure: BLOCK

SEPTEMBER START

Module Code	Module Title	Delivery Pattern	Method(s) of Assessment	Indicative week number of Assessment Deadline
Year 1				
HPRO6011	Project Management Fundamentals	Oct - Nov	Written examination (80%) Presentation (20%)	5 8
HPRO6012	Project, Programme and Portfolio Management	Dec – Jan	Written assignment (80%) Presentation (20%)	12 15
HPRO6013	Management and Control of Projects	Jan – Feb	Written assignment (70%) Set Exercise (30%)	19 22
HPRO6014	People and Projects	March – May	Written assignment (70%) Presentation (30%)	26 29
Year 2				
HPRO6015	Applied Project Management	Oct - Nov	Portfolio (60%) Presentation (40%)	33 36
HPRO6016	Industry Workplace Study	Dec – Jan	Written assignment (100%)	43

Students exiting with 60 credits would receive a GCert Project Management
Students exiting with 120 credits would receive a GDip Project Management

Programme Delivery Structure: BLOCK

JANUARY START

Module Code	Module Title	Delivery Pattern	Method(s) of Assessment	Indicative week number of Assessment Deadline
Year 1				
HPRO6011	Project Management Fundamentals	Jan – Feb	Written examination (80%) Presentation (20%)	5 8
HPRO6014	People and Projects	March – May	Written assignment (70%) Presentation (30%)	12 15
HPRO6015	Applied Project Management	Sept – Oct	Portfolio (60%) Presentation (40%)	19 22
HPRO6012	Project, Programme and Portfolio Management	Oct – Jan	Written assignment (80%) Presentation (20%)	26 29
Year 2				

HPRO6013	Management and Control of Projects	Jan – Feb	Written assignment (70%)	33
			Set Exercise (30%)	36
HPRO6016	Industry Workplace Study	March – May	Written assignment (100%)	43
Students exiting with 60 credits would receive a GCert Project Management				
Students exiting with 120 credits would receive a GDip Project Management				

Exceptions to Academic Regulations

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes

- There are no exceptions to the University's Academic Regulations required by the PSRB for this programme.

Methods for Evaluating and Improving the Quality and Standards of Learning

Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods	• Module Evaluation • Programme Validation and Periodic Review • Annual Monitoring • Peer Review • External Examiner Reports • Student Success and Quality Assurance Committee • Meetings and consultation with industry partners/employers • PSRB review and recognition processes
Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from: Students, graduates, employers, placement and work-based learning providers, other stakeholders, etc.	• Staff Student Forum • Module Evaluation Forms • Programme Evaluation: National Student Survey, UK Engagement Survey • Module/Programme/Personal tutorials • Meetings with External Examiners • Meetings with employers • PSRB review

Date of Programme Specification Production:	17/08/2021
Date Programme Specification was last updated:	June 2023
For further information about this programme, refer to the programme page on the University website	

The following information has implications for potential international applicants who require a Tier 4 visa to study in the UK	
Is the placement requirement more than 50% of the programme?	No
If yes, what % of the programme is the placement requirement?	*Not applicable*
If yes, is the amount of placement a statutory requirement to meet Professional, Statutory or Regulatory Body (PSRB) or Department of Education requirements?	*Not applicable*