

Clinical Complexity in Emergency Care			
Module Code:	HCPD6060	CAT credits:	20
Mode of delivery:	Blended learning and distance learning	NQF Level:	6
Owning Institute:	Health	HECoS Code:	100749 (50%) 100476 (50%)
Validation Start Date:	1 st August 2021, January 2023		

Aims of the Module
To develop your knowledge and critical understanding of the principles underpinning the care of adults experiencing complex clinical needs, acute illness and including acute exacerbations of long term conditions.

Intended Learning Outcomes
On successful completion, you will be able to:
1. Examine the process of assessment and problem identification in the planning and evaluation of patient centred care.
2. Discuss the effectiveness of therapeutic interventions utilised in the management of the acutely ill adult, acknowledging complex clinical needs.
3. Identify the key concepts, theories, evidence, guidelines and policy upon which practice is based.
4. Critically analyse how learning from this module has transformed your understanding of your practice.

Indicative Module Content
These aspects of your module content are shown as indicative of the approach planned and as such might reasonably be expected to change and be updated over time.
Concepts of emergency care and national policy drivers. Clinical assessment and management of complex clinical conditions. Effect of acute and critical illness and exacerbation of long term conditions on body systems. Pathophysiology and treatment of conditions affecting the body systems. Principles of pharmacokinetics and pharmacodynamics. Principles of patient centred care and professional ethical obligations required to care for patients with complex needs.

Indicative Student Workload (hours)	
Guided Independent Study	176
Scheduled Learning and Teaching	24

Formative Assessment –
Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.
Thread work supports the summative assignment.

Summative Assessment –
Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Length/size of the assessment	ILOs assessed	% Weighting	Is anonymous marking possible?	Core element?‡
Written Assignment	3000 words	1-4	100	Yes	Yes

‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must also* successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.

Marking

Marking bias will be mitigated by undertaking anonymous marking within the written assignment.

Reassessment

Reassessment in the failed component will be undertaken as stated in the Academic Regulations.

Compensation

This module is not eligible for compensation (condonation) as a marginal fail within the limits set out in the Academic Regulations.

Indicative Core Bibliography

Reading list available at:

<https://eu.alma.exlibrisgroup.com/leganto/readinglist/lists/3233229630002701>

Additional Notes

The written assignment will be in the form of a case study allowing flexibility within the case study for differing patient conditions and additional complexities.

Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

Stand-Alone Study

To be eligible to study this module, you must be working in an appropriate healthcare environment.

To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a university transcript of credit.