

Core Assessment and Management of the Critically Ill Adult			
Module Code:	HCPD6097	CAT credits:	20
Mode of delivery:	Blended Learning	NQF Level:	6
Owning Institute:	Health	HECoS Code:	100282
Validation Start Date:	1 April 2022		

Aims of the Module
<p>This module aims to prepare you to assess, manage and care for the critically ill adult, supporting the development of your theoretical knowledge to underpin the core skills (Step 2 competencies, as per National Competency Framework for Registered Nurses in Adult Critical Care) required for these patients and their families. The module aims to work within the National Standards for Critical Care Nurse Education, which will underpin the content of this module and is relevant for registered nurses working in a critical care environment.</p>

Intended Learning Outcomes
<p>On successful completion, you will be able to:</p>
<ol style="list-style-type: none"> 1. Apply an in-depth knowledge of pathophysiology to the assessment and management of the critically ill adult
<ol style="list-style-type: none"> 2. Appraise the evidence base, guidelines and health care policy which relate to the therapeutic interventions used for patients and their families with critical care needs
<ol style="list-style-type: none"> 3. Appraise the multi-disciplinary approach to meet the physical and psychosocial needs of this patient group within a critical care setting
<ol style="list-style-type: none"> 4. Analyse how learning from this module has transformed your practice.

Indicative Module Content
<p>These aspects of your module content are shown as indicative of the approach planned and as such might reasonably be expected to change and be updated over time.</p>
<p>The module will develop your core theoretical knowledge and skills to assess, manage and care for the critically ill adult, supported by the evidence base to inform your development. The module includes applied pathophysiology, assessment and monitoring of the critically ill adult and associated pharmacology, recovery from critical illness and support of patient and their families.</p> <p>Learning will build on your current knowledge base following completion of the step 1 competency framework. Developing your understanding of the altered pathophysiology and impact of critical illness on the systems of the body. The principles of patient transfer will be included and consideration of admission and discharge from critical care and the related legal, ethical and professional issues.</p> <p>Current National standards and guidelines will be used to underpin the module content.</p>

Indicative Student Workload (hours)	
Scheduled Learning and Teaching	32

Guided Independent Study	164
Group Tutorial	3
Individual Tutorial	1

Formative Assessment –

Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.

Formative tasks will include an oral presentation on a given topic to support the completion of the Step 2 competencies and a short reflective piece on progress in clinical practice.

Summative Assessment –

Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Length/size of the assessment	ILOs assessed	% Weighting	Is anonymous marking possible?	Core element?‡
Oral Assessment/Presentation	20 Mins	1-4	100	No	Yes
Practical Skills Assessment	Completion of Step 2 competencies	1-3	Pass/Fail	No	Yes

‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must also* successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.

Marking

The Team will follow the University regulations on internal and external moderation to address Unconscious Bias. In addition, the Team will monitor data through the Quality Enhancement Board process to ensure no bias has occurred.

Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations.

Compensation

This module is not eligible for compensation as a marginal fail within the limits set out in the Academic Regulations.

Indicative Core Bibliography

Reading list available at:

Additional Notes

You must have a nominated Practice Supervisor within your clinical area to support competency completion. A Practice Supervisor nomination form must be signed by your manager and submitted to the Module Leader prior to the start of the module.

Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

Both elements of the summative assessment must be passed to progress to the full academic award.

Stand-Alone Study

The module is suitable for stand-alone study. Prior to studying this module you must have evidence of successful completion of Step 1 competencies.

To be eligible to study this module, you must be a registered healthcare professional with at least 6 months experience of working within a critical care environment or equivalent level 2 facility (as per Intensive Care Society Guidance).

If you have successfully studied the equivalent module at Level 7 (HCPD7097) then you cannot also study this Level 6 version.

To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.