Module Descriptor

University of Cumbria

Critical Care: Contemporary Issues			
Module Code:	HCPD7095	CAT credits:	20
Mode(s) of delivery:	Blended learning	NQF Level:	7
Owning Department:	Institute of Health	HECoS Code:	100282
Validation Start Date:	April 2022		

Aims of the Module

This module aims to explore contemporary issues underpinning the development of specialist knowledge and skills to meet the needs of the critically ill adult, including those recovering from critical illness. The module aims to work within the National standards for Critical Care Nurse Education, which will underpin the content of this module and is relevant for registered nurses working in a critical care environment.

Intended Learning Outcomes

On successful completion, you will be able to:

1. Critically apply an in-depth knowledge of pathophysiology to the management of the complex critically ill adult

2. Critically appraise and synthesise the evidence base, guidelines and health care policy which relate to the therapeutic interventions used for patients with critical care needs

3. Critically analyse the effects of clinical decision making within a rapidly changing environment, considering the ethical, legal, professional dimensions and the influences of human factors on those decisions

4. Critically consider the impact of a multi-disciplinary approach to meet the physical and psychosocial needs of this patient group within a critical care setting

5. Critically analyse how learning from this module has transformed your understanding of your practice

Indicative Module Content

The module will further develop your theoretical knowledge and skills, following on from the completion of your step 2 competencies, to assess, manage and care for the complex critically ill adult, supported by the evidence base to inform your development. The module includes applied pathophysiology, assessment and monitoring of the complex critically ill adult, principles of medical imaging, rehabilitation and associated pharmacology. Specialist learning will include acquired brain injury and brain stem death, tissue and organ donation, the principles of managing a patient with poly trauma, obstetric emergencies, burns and the legal, ethical and professional issues related to the patient admitted to critical care.

Current National standards and guidelines will be used to underpin the module content.

Indicative Student Workload (hours)

Scheduled learning and teaching	32
Guided independent study	164
Group Tutorial	3
Individual Tutorial	1

Formative Assessment –

Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.

Formative tasks will include the critique of an appropriate recent policy or clinical guideline relative to the summative assessment and a short reflective piece on progress in clinical practice.

Summative Assessment –

Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Length/ size of the assessment	ILOs assessed	% Weighting	Is anonymous marking possible?	Core element? ‡
Oral assessment/presentation	20 minutes	1-5	100%	No	Yes
Practical skills assessment	Achievement of Step 3 competencies for Adult Crtitical Care Nurses	1,3,4	Pass/Fail	No	Yes

‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must also* successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.

Marking

The risk of unconscious bias in the assessment process has been mitigated by the following actions.

All assessments are eligible for second marking and review by the external examiner. The oral assessment will be recorded to enable access by the second marker and external examiner.

Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations

Compensation

This module is not eligible for compensation (condonation) as a marginal fail within the limits set out in the Academic Regulations

Indicative Core Bibliography

Reading list available at:
https://eu.alma.exlibrisgroup.com/leganto/public/44UOC_INST/lists/3426153470002701?auth=SAML

Additional Notes

You must have a nominated Practice Supervisor within your clinical area to support competency completion. A Practice Supervisor nomination form must be signed by your manager and submitted to the Module Leader prior to the start of the module.

Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment. Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

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The practical skills assessment will be evidenced by a pebblepad portfolio to demonstrate completion of competencies within practice.

Stand-Alone Study

Prior to studying this module, you must have successfully studied the pre-requisite module HCPD7097 or an equivalent, with evidence of accredited prior learning, and completion of Step 2 competencies as per National Competency Framework for Registered Nurses in Adult Critical Care.

To be eligible to study this module, you must be a registered healthcare professional with at least 6 months experience of working within a critical care environment supporting level 3 patients (as per Intensive Care Society Guidance).

If you have studied the equivalent module at Level 6 (HCPD6095) then you cannot also study this Level 7 version.

To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.