

Acute Care: Contemporary Issues Independent Study			
Module Code:	HCPD6067	CAT credits:	20
Mode of delivery:	Blended Learning, Distance Learning	NQF Level:	6
Owning Institute:	Health	HECoS Code:	100279
Validation Start Date:	1 August 2019		

Aims of the Module
This module aims to explore contemporary issues underpinning the development of specialist competencies to meet the needs of the acutely ill adult, independent of clinical setting, including those recovering from critical illness, stepping down from critical care areas to ward based or within a community-based or pre-hospital setting.

Intended Learning Outcomes
On successful completion, you will be able to:
1. Demonstrate the completion of chosen clinical competencies, including the knowledge base, specific to your clinical practice area
2. Critically appraise the evidence base, guidelines and health care policy which relate to the contemporary therapeutic interventions used for acutely ill patients
3. Examine the factors involved in promoting a multi-disciplinary approach to meet the physical and psychosocial needs of this patient group within an acute care setting
4. Use personal reflection to determine how learning from this module has transformed your understanding of your practice.

Indicative Module Content
These aspects of your module content are shown as indicative of the approach planned and as such might reasonably be expected to change and be updated over time.
The module content will be negotiated between you and the module leader. The module leader will assist you in identifying key learning resources and strategies relating to the learning outcomes. The strategy for meeting the learning outcomes will be written into a learning contract.

Indicative Student Workload (hours)	
Guided Independent Study	98
Individual Tutorial	3
Work Integrated Learning	98
Group Tutorial	1

Formative Assessment –
Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.

A provisional learning contract which will include a plan for the ongoing development of your knowledge and competence. The plan will include a rationale for your chosen competency framework supporting your clinical skills and knowledge in the acute practice setting.

Summative Assessment –

Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Length/size of the assessment	ILOs assessed	% Weighting	Is anonymous marking possible?	Core element?‡
Portfolio	3500 words	1-4	100	No	No

‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must also* successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.

Portfolio Task *[delete if not applicable]*

Include the number, type and weighting of components within the portfolio.

Marking

The Team will follow the University regulations on internal and external moderation to address Unconscious Bias. In addition, the Team will monitor data through the Quality Enhancement Board process to ensure no bias has occurred.

Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations.

Compensation

This module is eligible for compensation as a marginal fail within the limits set out in the Academic Regulations.

Indicative Core Bibliography

Reading list available at:

https://eu.alma.exlibrisgroup.com/leganto/public/44UOC_INST/lists/3426207970002701?auth=SAML

Additional Notes

You must have a nominated mentor within your clinical area to support competency completion.

Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

Stand-Alone Study

Prior to studying this module, you must normally have studied pre-requisite module HCPD6066 or equivalent or possess an equivalent level of work based experience as determined by the module leader.

To be eligible to study this module, you must be a registered healthcare professional with at least 6 months experience of working within an acute care environment.

CORE Module Descriptor

If you have studied the equivalent module at Level 7 (HCPD7067) then you cannot also study this Level 6 version.

To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.