

<b>Management of Major Illness and Major Trauma</b>			
<b>Module Code:</b>	HCPD6052	<b>CAT credits:</b>	20
<b>Mode(s) of delivery:</b>	Blended learning and distance learning	<b>NQF Level:</b>	6
<b>Owning Department:</b>	Nursing, Health and Professional Practice	<b>HECoS Code:</b>	100284 50% 100749 50%
<b>Validation Start Date:</b>	1 <sup>st</sup> August 2019		

<b>Aims of the Module</b>
To develop enhanced knowledge of the principles underlying the care of patients presenting with acute illness or major trauma

<b>Intended Learning Outcomes</b>
On successful completion, you will be able to:
1. Apply an in-depth knowledge of the pathophysiology of acute illness and major trauma to the evidence-based management of the patient
2. Critically reflect on the skills of assessment in relation to patients who present with acute illness and major trauma, acknowledging the bio-psycho-social needs of the patient and their family
3. Demonstrate a critical knowledge of communication skills in the emergency setting and the breaking of bad news.
4. Examine the relevant evidence, clinical guidelines and healthcare policy which relate to therapeutic interventions used to treat patients with acute illness and major trauma

<b>Indicative Module Content</b>
Principles of trauma management. Assessment and management of traumatic: head injuries, skeletal injuries, spinal injuries, thoracic injuries, abdominal injuries, facial injuries and burns. Breaking bad news and effective communication in emergency care settings. Legal, ethical and policy considerations

<b>Indicative Student Workload (hours)</b>	
Guided independent study	176
Scheduled learning and teaching	24

<b>Formative Assessment –</b>
Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.
Online work participation will contribute to the final summative written assessment.

<b>Summative Assessment –</b>					
Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.					
	<b>Length/size of the</b>	<b>ILOs assessed</b>	<b>% Weighting</b>	<b>Is anonymous</b>	<b>Core element?#</b>

assessment				marking possible?	
Written assignment	3500 words	1-4	100%	Yes	No
<p>‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you <i>must also</i> successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.</p>					

Reassessment
Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations

Compensation
This module is eligible for compensation (condonation) as a marginal fail within the limits set out in the Academic Regulations

Indicative Core Bibliography
<p>Reading list available at:  <a href="https://eu.alma.exlibrisgroup.com/leganto/public/44UOC_INST/lists/3233204840002701?auth=SAML">https://eu.alma.exlibrisgroup.com/leganto/public/44UOC_INST/lists/3233204840002701?auth=SAML</a></p>

Additional Notes
Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

Stand-Alone Study
<p>To be eligible to study this module, you must be a qualified healthcare professional.          If you have studied the equivalent module at Level 7 (HCPD7052) then you cannot also study this Level 6 version.</p> <p>To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.</p> <p>Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.</p>