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Negotiated Learni	ing		CUMBRIA
Module Code:	HCPD6002-6006	CAT credits:	20
Mode of delivery:	Distance Learning	NQF Level:	6
Owning Institute:	Health	HECoS Code:	101088
Validation Start Date:	1 August 2019; 1 August 2025		

### Aims of the Module

The module will allow you to extend your knowledge and understanding in an area of study that complements previous experience and learning.

# **Intended Learning Outcomes**

On successful completion, you will be able to:

- 1. Demonstrate use of a range of techniques to locate and critically appraise relevant information, and use this effectively in the course of your study
- 2. Demonstrate coherent and detailed knowledge and critical understanding of the key concepts and principles associated with the area of study
- 3. Construct a comprehensive piece of work to illustrate your synthesis of knowledge in the selected area of study
- 4. Critically analyse how learning from this module may transform your understanding of your practice.

### **Indicative Module Content**

Content will be negotiated between you and the designated supervisor. You are required to identify your personal aims and agreed assessment activities. These will be linked to the module learning outcomes. The supervisor will assist you in identifying key learning resources related to the area of study.

Indicative Student Workload (hours)				
Guided Independent Study	195			
Individual Tutorial	5			

### Formative Assessment -

Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.

Development of a proposal.

### Summative Assessment -

Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Length/size of the assessment	ILOs assessed	% Weighting	Is anonymous marking possible?	Core element?‡
Set Exercise	3000 word equivalent	1-4	100	No	No

<sup>‡</sup> By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must also* successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.

## **Marking**

The Team will follow the University regulations on internal and external moderation to address Unconscious Bias.

#### Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations.

## Compensation

This module is eligible for compensation as a marginal fail within the limits set out in the Academic Regulations except where the module is core within the programme curriculum map – refer to your Programme Specification for details.

## **Indicative Core Bibliography**

Reading list available at:

https://cumbria.leganto.exlibrisgroup.com/leganto/public/44UOC INST/lists/7678151070002701

### **Additional Notes**

You, and your supervisor will determine the nature of the content and assessed work cooperatively. The assessment will be appropriate to the module content and may include an assessment of skills as well as knowledge, as appropriate to the subject of the negotiated learning.

You will be required to develop a negotiated learning proposal that should be sent to the appropriate module leader during the semester before you wish to commence the study.

The Negotiated Learning Module Leaders will approve the proposal and a suitable designated supervisor will be appointed to support you.

The scheduled learning and teaching identified within this MDF is delivered as individual tutorial.

Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

# Stand-Alone Study

To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.

CORE Module Descriptor