

# BSC (HONS) CRIMINOLOGY AND FORENSIC INVESTIGATION WITH INTEGRATED FOUNDATION YEAR

Institute of Business, Industry and Leadership

<b>Academic Level:</b>	6	<b>Credits:</b>	360
<b>UCAS Code:</b>	L618		
<b>Awarding Body:</b>	University of Cumbria		
<b>Delivery Site:</b>	Fusehill Street Campus, Carlisle		
<b>Programme Length:</b>	Standard registration period (full time) - 4 years Maximum registration period - 8 years		
<b>Mode of Delivery:</b>	Face to Face		
<b>Pattern of Delivery:</b>	Full-Time		
	Total weeks of study:	24	
	Delivery pattern:	12 x week semesters	
	Standard semester dates:	Yes	
<b>Programme Webpage:</b>	<a href="https://www.cumbria.ac.uk/study/courses/undergraduate/bsc-hons-criminology-and-forensic-investigation-ify/">https://www.cumbria.ac.uk/study/courses/undergraduate/bsc-hons-criminology-and-forensic-investigation-ify/</a>		

## Entry Criteria

The University's standard criteria for admissions apply. Please refer to the [Applicant Information](#) pages of the University website for more information. For [APL](#), please refer to the University website. Detailed criteria for admission to this programme can be found on the programme webpage:

## PROGRAMME AIMS AND OUTCOMES

### Programme Aims

By the end of this programme learners will be able to:

1. Provide a supportive transitional route into higher education equipping students with the skills essential for successful participation in academic study
2. Develop students' inter-disciplinary knowledge through an exploration of theoretical concepts in a range of contexts applicable to Criminology and Forensic Investigation
3. Develop the academic personal and professional skills required to work in the context of Criminology and Forensic Investigation
4. Develop an understanding of the place of the individual in society and the nature of society, including crime and criminality in their local, national and global contexts
5. Operate as a multi-skilled and ethical criminal justice practitioner
6. Critically explore concepts and theoretical approaches in relation to crime, social justice, and investigation
7. Perform techniques involved in crime scene investigation whilst operating within a quality management system
8. Engage critically with contemporary social problems, recognising systemic and cultural discrimination, social inequalities and how these issues interact with crime, deviance, and harm locally, nationally and globally
9. Interpret, evaluate and present evidence in various legal contexts
10. Critically apply key elements of criminological theory, forensic principles, and research to a range of practical and professional contexts in a digitally developing world
11. Take an independent and digitally enhanced approach to demonstrate professional and transferable skills in complex and emerging scenarios
12. Demonstrate an awareness of professional standards and responsibilities, and respect for codes of practice and conduct
13. Develop creative, innovative, and critical approaches to provide solutions, generate ideas, and communicate issues aligned with criminological and forensic practice.

### Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (FdCert) you will be able to demonstrate:**

**K1.** The ability to apply and explain of the theories, models, concepts and principles of human behaviour, organisations and communities that underpin the context of Criminology (Level 3)

**K2.** Knowledge of the theories, concepts and contexts of criminology and Forensic Investigation (Level 3)

**After 240 credits of study (CertHE) you will be able to demonstrate knowledge and understanding of:**

**K3.** The interdisciplinary nature of criminal justice, including how crime is investigated, legally and politically constructed, and theoretically explained

**K4.** The principles and effective safe working practical application of the relevant techniques needed for the formulation of crime scene examination strategies

**K5.** The identification and interpretation of different sources of information about crime and victimisation, both quantitative and qualitative, including legal and political frameworks

**K6.** Different approaches to crime, deviance, harm and victimization including relationships between power, crime and social division

**After 360 credits of study (DipHE) you will be able to demonstrate knowledge and understanding of:**

**K7.** Alternative theoretical and empirical approaches within criminology and forensic investigation, including contemporary debates about the content and scope of criminology and forensic investigation

**K8.** The key principles and theoretical approaches to criminology and forensic investigation in a range of practical and professional contexts

**K9.** The impact of cultural, societal and legislative issues on forensic and investigative practice, and an ability to make ethically sound judgements in relation to research carried out by others or oneself

**K10.** The principles of research design, data collection and application of accepted methods of interpretation and evaluation

**After 420 credits of study (BSc) you will be able to demonstrate:**

**K11.** A critical understanding of the challenges of forensic investigation, and the ability to analyse key concepts and theoretical approaches in criminology

**K12.** An ability to understand, summarise and critically analyse information from a wide variety of sources influencing the development of forensic and criminological theory and practice

**K13.** Intellectual capacity and cognitive skills through the acquisition of criminological and forensic legal knowledge, problem-solving and reasoning

**K14.** Knowledge, understanding and critical analysis of criminology and law in contemporary global society

**After 480 credits of study (BSc Hons) you will be able to demonstrate:**

**K15.** Detailed knowledge and critical understanding of an area of forensic investigation and/or criminology that forms the basis of an empirical dissertation.

### **Programme Outcomes – Skills and other Attributes**

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (FdCert) you will be able to demonstrate:**

**S1.** An understanding of the academic, personal and professional skills needed to succeed in higher education (Level 3)

**S2.** Effective problem-solving skills for working with people across a range of contexts (Level 3)

**S3.** specific skills, techniques and competencies needed to work across a range of stakeholders and contexts (Level 3)

**After 240 credits of study (CertHE) you will be able to demonstrate:**

**S4.** An ability to communicate effectively, both orally and in writing, collect and present materials using a variety of digital tools

**S5.** An understanding of self-development, self-motivation and time management to achieve against agreed timescales.

**S6.** The development of digital learning skills and habits including note-making, referencing, tagging, curation, and review

**S7.** An ability to project manage, reflect on own strengths, limitations and performance, taking responsibility for setting targets and implementing plans for independent and collaborative working and personal and professional development

**After 360 credits of study (DipHE) you will be able to demonstrate:**

**S8.** Professional values and understanding of anti-discriminatory, moral and ethical issues, legal principles, social divisions and diversity within the criminal justice sector

**S9.** A range of transferable generic academic skills and capabilities to promote life-long learning, the transferability of these to employment including study skills, time management, independent learning, reflective practice, communication, working effectively within a multi-disciplinary team, research and leadership skills

**S10.** Analytical skills, including indexing, retrieval and deployment of both quantitative and qualitative data. Interpreting and drawing inference from statistical data. Identifying the most important arguments or evidence in a text and recording and/or representing these

**S11.** Digital capability to gather, assess and evaluate evidence, reach decisions and solve problems using digital data and using digital media to learn and to present the outcomes of learning

**After 420 credits of study (BSc) you will be able to demonstrate:**

**S12.** Application of a range of innovative and creative problem-solving skills to a range of theoretical and practical contexts within the societal landscape with the focus on the core elements of criminology and forensic investigation

**S13.** Collaboration within digital learning communities with an awareness of digital safety, privacy, health and wellbeing during study and beyond

**After 480 credits of study (BSc Hons) you will be able to demonstrate:**

**S14.** Formulation of researchable problems within criminology and forensic investigation critically evaluating evidence from a range of sources and drawing appropriate conclusions.

**S15.** The capability to challenge existing knowledge and construct evidence-based arguments.

## PROGRAMME FEATURES

### Programme Overview

The BSc (Hons) Criminology and Forensic Investigation programme blends key elements of criminology and forensic investigation to provide an interdisciplinary degree, with a strong vocational focus on the knowledge, attributes and skills needed to support and underpin investigation within the criminal justice system. It is designed for those wishing to become multi-skilled and ethical practitioners, working in areas such as crime scene investigation, victim support and probation to make a difference in the criminal justice community.

The programme draws on a range of criminological perspectives which invites you to critically consider the causes, consequences and responses to crime and criminal behaviour within a societal context. It focuses on professional standards enabling you to confidently lead and direct a team of crime scene investigators and specialists at complex and major crime scenes. You will develop skills and attributes that will prepare you to deliver impact in criminal justice settings such as policing, prisons, probation, forensic investigation and the wider civil service. Above all, it takes a synergistic approach to emphasise how criminological theory and practice can enhance forensic investigation and vice versa to demonstrate how both disciplines can affect change in the criminal justice community. You will also be encouraged to participate in and contribute to a wide range of extracurricular activities within the University and local community.

To support you in your studies, you will have access to various specialist equipment such as digital cameras, VR headsets, Crimelites, premises for crime scene simulations, and laboratory equipment.

**The integrated foundation year (Year 0)** provides the opportunity for you to settle into University life and gain the confidence and skills to succeed in your chosen degree through participating in a supportive academic, personal and professional development programme. One of the key features of the Law and Social Science foundation year entry route is its wide applicability to a range of potential careers and/or opportunities for further study. The foundation year modules will serve to provide you with an excellent grounding in a range of law and social science subject areas including sociology, criminology, law, policing and investigation, consequently the activities and assessments have been designed to include varying levels of choice when it comes to the focus of the work you undertake, for example: in a number of modules you will have an opportunity to identify a population or contemporary issue of your choice as the focus of your research.

You will explore the nature and the relationship between crime, society and police taking modules in Families, Communities and the Criminal Justice System, Professional Practice in the Community and Contemporary Issues and the Media along with students from other programmes and departments. You will be investigating key contemporary issues relating to your subject area through the lens of the media and analysing the role and influence the media has on society's appreciation of these issues. Through investigating the work of community groups, you will gain an appreciation of the roles within and requirements of organisations as well as developing key employability skills such as reflective practice in a work context. There is an opportunity within this module to further enhance key skills though undertaking volunteering with a community group of your choice linked to your degree area. You will also take a subject specific module that introduces

you to Criminology and Forensic Investigation as a discipline, legal systems, the Police service and investigative practice and intelligence gathering; along with two further university-wide modules that prepare students for study in Higher Education. The foundation year offers a good introduction to understanding a range of social and community settings in society and contemporary issues. You will develop problem solving skills, knowledge and a grounding in essential academic skills whilst nurturing career aspirations.

Throughout the integrated foundation year you will have the opportunity to develop your professional skills by developing key soft skills such as communication, team working, self-management and organisation. During the generic university wide modules, you will make links with the careers team to discuss your skill development and to help you reflect on how these link to your employability and graduateness. This will be accompanied by working on your digital skills profile, ensuring you have access to the universities MOOC's and 'Linked in Learning' to help build upon your current level of IT literacy.

**Discover: The first year (Level 4)** introduces you to the building blocks of criminology and forensic investigation – from the practicalities of crime scene investigation, through key institutions of the criminal justice system, crime policy and practice, to core concepts and theories on crime and deviance. You will develop your digital learning skills during your first year and be equipped with the essential knowledge needed to flourish in Levels 5 and 6.

**Explore: During the second year (Level 5)** you will learn the tools of qualitative and quantitative analysis to enable you to critically explore the complexities of crime and deviant behaviour, which you will use to conduct your own independent research in Level 6. You will also probe deeper into the study of crime causation, and examine punishment and rehabilitation, whilst refining your skills in forensic investigation. You will use digital tools to gather, assess, and evaluate evidence, reach decisions and solve problems using digital data and media to present the outcomes of learning. You will forensically examine a variety of evidence types and participate in moot court sessions.

**Evolve: In your final year (Level 6)** you will demonstrate your evolution into a multi-skilled and ethical criminal justice practitioner, by working on your own independent research, through a leadership role in a complex crime scene investigation, and through giving expert witness evidence in a mock trial. Your digital skills will have evolved to be able to take part in digital research or professional practice and you will be aware of digital safety and privacy. Throughout your studies, there is an emphasis on developing skills, attributes and experiences that are relevant to professional careers, including links to volunteering opportunities, and independent project work.

## Learning and Teaching

### Integrated foundation year

We want to motivate you in your foundation year studies through a variety of teaching and learning approaches that support different learners' needs and help to integrate you into university life. Transferable skills are central to learning opportunities and assessment. You are encouraged to reflect on your skills development in learning and personal contexts to develop an ability to make appropriate choices and decisions. Challenging and authentic tasks will stretch your capabilities in real world learning and assessment resulting in a deeper approach to learning. The modes of

assessment introduce you to the type of assessments you will encounter as you progress through your degree. You will undertake a range of assessments including written assignments, reports and essays, oral presentations and poster presentations, portfolios and set exercises such as producing a DVD news report. There is a strong emphasis on formative assessment in all modules to assist with the learning process.

The foundation year modules utilise a full range of University digital resources and learning technology where suitable for example, through the University's virtual learning environment (Blackboard). Vocational practice opportunities form an essential part of the programme and encourages you to make meaningful links between the underpinning theoretical concepts within the subject area.

During the integrated foundation year, you will be taught with students on a range of programmes within your department and students from other departments. You will be working in groups and teams to achieve solutions to set problems, researching case studies and delivering events. A module leader leads each module, as the lead tutor with over-arching responsibility for that module. However, one of the strengths of this programme is our team-taught approach to delivery. You will be taught during a module by more than one tutor and this ensures subject specialists teach your topics. You will experience the different delivery styles you will encounter as you progress through the programme. Moreover, on modules that you share with other programmes you will meet staff from your chosen degree programme. In some modules such as Professional Practice in the Community guest speakers from local industry and organisations will give talks on their role and practice within the wider community bridging the link between social theory and practice explored during the module.

### **Teaching and Learning**

We aim to deliver an accessible, inclusive and quality assured programme that provides academic inspiration and intellectual challenge, with emphasis on the development of professional and transferable skills, so that you can optimise your potential. Our approach to learning and teaching recognises each student as an individual and, as a student at the University of Cumbria, you will be part of an inclusive and diverse learning community. Equally important are the opportunities to interact with others in an interdisciplinary, collaborative and active learning environment, so you can explore complex issues, positively challenge assumptions and reflect on ways of thinking.

Our teaching approach and ethos has been developed in line with the University's curriculum design framework. We recognise that you have an active role to play in your learning and engage you with developing knowledge and skills in partnership with the programme team. Planned to enable you to attain the stated programme aims, teaching and learning are scaffolded through a modular approach to support your progressive development.

Campus based learning is central to the learning experience, with attendance across the range of lectures/seminars/practical sessions/group work projects seen as essential. This is enhanced and given flexibility by use of an online virtual learning environment so that information and activities can be accessed at your convenience. Study resources at other campuses and learning gateways of the University are also available for your use.

This programme has adopted a 30-credit modular structure which has been designed to allow you to immerse yourself in greater depth of the subject areas. Some of the benefits of using this model include you gaining greater knowledge and understanding of the discipline, reduced assessment burden due to studying fewer modules and more opportunities for formative assessment which will help you to achieve.

Building on the knowledge and skills you will gain at Levels 4 and 5, you will have the opportunity of taking one of two optional modules, "The Outsiders" or "Death Investigation at Level 6. These contemporary modules are specifically designed to not only build upon previous learning but allow you to specialise your degree by choosing either a criminological or more forensically focussed context based on your own preferences.

Typically, you will have around 48 contact hours (at Level 3), 72 contact hours (at Level 4) and 54 contact hours (at Levels 5 and 6) per module. Most modules are semesterised, which offers benefits in terms of balanced workloads throughout the academic year. Some modules, however, are delivered year-long, to provide you with opportunities to develop and consolidate your theoretical knowledge and competencies before applying them in vocational settings.

A variety of learning and teaching methods are used to reflect the variety of individual learning styles that inevitably exist within a group, so that you will experience teaching methods best suited to your own preferred learning style. Methods are designed to support the move to autonomy and independent learning, and include:

- **Lectures** will provide you with the theory and underpinning knowledge needed for the study of criminology and forensic investigation. For example, at Level 6 in Complex and Major Crime Scene Investigation, you will learn the roles of specialists, experts and emergency personnel so that you may then apply this knowledge when leading and directing a team at complex and major crime scenes.
- **Practical classes** will give you the hands-on practical skills required of a forensic investigator and a deep understanding of the relevant professional standards required to work within both the criminal justice and private sectors.
- **Workshops** are active sessions, where you will work in groups to discuss key concepts and learn about techniques required by criminal justice practitioners.
- **Tutorials** will allow you to consolidate the knowledge you have gained throughout your studies. Module specific tutorials will help you embed and explore a deeper understanding of the taught content.
- **Simulations**, such as mock crime scenes, laboratory and (moot) courtroom experiences, will allow you to develop your criminal justice practice whilst working in real world settings.
- **Interprofessional learning** is key to ensuring you understand your role within the criminal justice sector and the role of other agencies you may work alongside. During your studies, you will work alongside professionals, such as serving police officers, and paramedics, to experience firsthand the challenges working in multi-disciplinary teams and the importance of communication and co-operation to ensure a positive outcome.



- **Case studies** are an ideal tool for exploring the importance of quality, maintaining standards, the potential to cause miscarriages of justice through poor procedures and the impact of crime on victims.
- **Seminars** will provide opportunities for discussion and debate, allowing you to explore complex issues from different perspectives and critically reflect on your own experiences
- **Problem-based learning** will provide opportunities for teamwork and for you to apply knowledge in real-world contexts.
- **Tutor-led recorded sessions** will cover concepts that are central to the study of criminology and forensic investigation. Available within the virtual learning environment, they will give you flexibility in terms of when and where you access the material, facilitate deeper exploration of the concepts within face-to-face sessions and allow you to return to the recordings at a later stage.
- **Tutor-led VLE** are live sessions that are facilitated online by a tutor. They will provide you with some flexibility in terms of accessing the sessions and have an important role to play in managing the environmental impacts of the programme.
- **Research** exposure will take multiple forms. You will be given examples of current research in criminology and forensic investigation, where you will learn to critique the content, processes employed, and data generated. You will research into topics of interest related to the different modules and critique policy papers and practitioner guidelines. In the final year, you will conduct an independent research project, using an appropriate methodological framework, giving due consideration to ethics and ethical challenges, and situating the research in the appropriate field of literature to demonstrate a systematic understanding of criminology and/or forensic investigation.
- **Directed and independent study involving digital resources on Blackboard (virtual learning environment), textbooks and other self-study materials** – It is highly important that you engage with the additional resources and materials available to you. Campus based sessions will give you the foundations required of the subject however, to embed deeper learning and ensure currency you will be required to undertake further study.

In addition to the above, you will also complete the UoConnectED Digital Graduate microcredential to enhance your digital capabilities.

### **UoConnectED Digital Graduate**

Providing opportunities for you to be and feel real-world ready, the digital capabilities development microcredential is embedded within the programme. You will learn subject specific digital skills within modules and will be supported to develop core functional technical skills through online guidance hosted on Blackboard. Grounded in the JISC Student Capabilities role profile, the full microcredential will be achieved in three parts across the timeline of your degree.

At Level 4, you will learn the digital skills needed for **moving into HE**. By the end of the year, you will have further developed these skills by preparing you for transitioning to Level 5 and '**moving through HE**'. At the end of each stage, you will take a short assessment to check your understanding. Once these are completed, you will receive parts 1 and 2 of your Digital Graduate Badge.

At Level 5, you will build on your knowledge gained at Level 4 by focussing on the subject specific digital skills and influences relevant to criminology and forensic investigation embedded throughout your modules.

Once the final year has been completed, **moving on from HE**, you will be asked to submit a short reflection on your digital journey, and the digital skills you have learned throughout your degree and how you will put them into place in future. Once this is submitted, you will gain the full UoConnectED Digital Graduate Badge, which you will be able to export to your LinkedIn profile and other online sites to aid with employability.

The Digital Graduate Badge will be embedded at Level 4 in the Professional Skills for Criminal Justice module, at Level 5 digital skills will be considered throughout the year focussing on subject specific related content and through assessment and at Level 6 students will complete their microcredential during the Dissertation module. Completion of the microcredential will also be supported through personal and group tutorials.



### **Independent Learning**

When not attending scheduled learning activities you will be expected to continue learning independently through self-study. For example, by engaging with Blackboard materials and peer-reviewed literature.

### **Academic Team**

Our highly experienced team draw on their professional backgrounds and expertise to inform teaching and learning. Experience in areas such as policing, forensic science, crime scene investigation, probation, substance misuse, domestic violence work and the law ensures the curriculum is grounded in professional practice. Using our research to inform the curriculum provides currency and opportunities for you to have critical encounters with cutting edge knowledge. Our research interests cover a wide range of contemporary problems and perspectives, including preservation of evidence and postmortem estimation, rehabilitation of offenders and sentencing practices, vulnerability, safeguarding and preventing exploitation, and the criminalisation and decriminalisation of a range of societal issues.

## **Assessment**

Subject Benchmark Statements, published by the Quality Assurance Agency for Higher Education (QAA), describe the academic standards expected of graduates in specific subject areas. They show what graduates might reasonably be expected to know, do and understand at the end of their studies. Drawing on the benchmark statements for criminology and forensic science, the approach to assessment is centred on authenticity. Forms of assessment reflect what criminal justice practitioners might typically do in their professional roles, creating opportunities for you to develop

contemporary knowledge and skills needed in a range of professional careers. The diverse mix of assessment methods includes:

- Crime scene reports
- Witness statements
- Practical skills assessments
- Reflective oral presentations
- Reflexive debriefs
- Podcasts
- Portfolios
- Real World Case Study Scenarios
- Reports
- Oral presentations
- Poster presentations
- Dissertation

Within this authentic approach, both formative and summative assessment is used. Formative assessment helps you identify your strengths and weaknesses to improve your learning. It is grounded in a developmental approach to enhance your skills and gain confidence. Summative assessment is designed to enable you to engage deeply with the subject and is used to evaluate your achievement of module learning outcomes. Care is taken to ensure that assessments are accessible. Where individuals may be disadvantaged by an assessment method, reasonable adjustments are considered, while ensuring fairness across the full cohort and adherence to professional standards.

The academic challenge of assessments is scaffolded through the programme, but, with a real-world focus, they will examine your ability to integrate theory and practice, and to think critically in relation to empirical research. Examining also your subject specific, professional, and transferable skills, successful completion of the assessments will mean you are well placed to affect change within the criminal justice community.

### **Feedback**

A variety of informal and formal feedback mechanisms are included within the learning design to support your progression and professional development. Informal feedback may be delivered on an individual or group basis, through synchronous or recorded asynchronous mechanisms, and may include, for example, knowledge checks, verbal, audio, written comments or summaries, peer-review and worked examples. In line with UoC policy, formal feedback on summative assessments will be provided within 20 working days. It will be based on grading criteria linked to the module learning outcomes and aligned to the UoC grade descriptors, which differentiate between the levels of study. Taking a consistent approach across the programme, the feedback will demonstrate how the grade was derived in relation to performance against the grading criteria and identify ways for you to improve in future.

## **Graduate Prospects**

The interdisciplinary approach, blending criminology and forensic investigation, and real-world focus, will prepare you to deliver impact in the workplace and in the community. Furthermore, the scaffolding around discovery, exploration and evolution will help you transition from the identity of a student towards that of a graduate worker and citizen.

Embracing active, collaborative and interprofessional learning, the programme provides opportunities for you to develop thorough knowledge and understanding of forensic techniques and criminological processes. You will develop an ability to effectively construct, manage and deliver case-appropriate forensic strategies. You will also gain criminological expertise to give you a competitive edge in applying for careers in organisations allied to the criminal justice system and related fields, or for postgraduate studies.

The development of professional skills will be augmented by the development of 21<sup>st</sup> century generic skills to enable you to navigate the challenges of a globalised society and an increasingly knowledge-based workplace. Digitally capable, and with attributes such as critical thinking, creative problem-solving, leadership, analytical and collaboration, you will be attractive to employers both inside and outside the criminal justice sector.

To enrich the curriculum, academic staff draw on links with professional colleagues in a range of forensic and criminal justice settings, such as prisons, courts, forensic services, approved premises, probation services, the police, and victim and offender focused charitable organisations. Such external engagement provides outreach and volunteering opportunities, giving you chance to learn more about possible future careers and to develop your own professional network.

As a multi-skilled and ethical criminal justice practitioner, on graduation from the programme the opportunities available to you are evidenced by our previous graduates. Research with our alumni shows they have progressed into varied careers, for example in probation, the prison service, victim support and drug and alcohol work, and with organisations such as the UK Border Agency, the police and private forensic providers. A significant number have also progressed into research and/or moved into postgraduate study - some have combined work and postgraduate study.

## MODULES

<b>Year 0</b>			
<b>Code</b>	<b>Title</b>	<b>Credits</b>	<b>Status</b>
UNIF3003	Essential University Skills 1	20	Compulsory
UNIF3004	Essential University Skills 2	20	Compulsory
UNIF3020	Families, Communities and the Criminal Justice System	20	Compulsory
UNIF3014	Professional Practice in the Community	20	Compulsory
UNIF3010	Contemporary Issues and the Media	20	Compulsory
UNIF3011	Introduction to Policing, Criminology and Law	20	Compulsory
<b>Students exiting at this point with 120 credits would receive a FdCert Social Sciences</b>			

<b>Year 1</b>			
<b>Code</b>	<b>Title</b>	<b>Credits</b>	<b>Status</b>
CRIM4132	Crime Scene Investigation	30	Compulsory
CRIM4134	Crime and Deviance	30	Compulsory
CRIM4133	Criminal Justice System	30	Compulsory
CRIM4135	Professional Skills for Criminal Justice	30	Compulsory
<b>Students exiting at this point with 240 credits would receive a CertHE Criminology and Forensic Investigation</b>			

<b>Year 2</b>			
<b>Code</b>	<b>Title</b>	<b>Credits</b>	<b>Status</b>
CRIM5119	Forensic Examination	30	Compulsory
CRIM5120	Expert Witness	30	Compulsory
CRIM5121	Crime, Punishment and Rehabilitation	30	Compulsory
CRIM5122	Exploring Research	30	Compulsory
<b>Students exiting at this point with 360 credits would receive a DipHE Criminology and Forensic Investigation</b>			

<b>Year 3</b>			
<b>Code</b>	<b>Title</b>	<b>Credits</b>	<b>Status</b>

CRIM6123	Leading Complex and Major Crime Scene Investigation	30	Compulsory
CRIM6124	Victimology	30	Compulsory
CRIM6126	Death Investigation	30	Optional
CRIM6125	The Outsiders	30	Optional
<b>Students exiting at this point with a minimum of 420 credits would receive a BSc Criminology and Forensic Investigation</b>			
CRIM6122	Dissertation	30	Compulsory
<b>Students exiting at this point with 480 credits would receive a BSc (Hons) Criminology and Forensic Investigation</b>			

### Additional Module Information

You will be consulted in Semester 1 of Level 5 to enable you to choose your optional module by the end of that semester.

### Key to Module Statuses

Compulsory modules	Must be taken although it may possible to compensate as a marginal fail (within the limits set out in the Academic Regulations and provided that all core or pass/fail elements of module assessment have been passed).
Optional modules	Are a set of modules from which you will be required to choose a set number to study. Once chosen, it may possible to compensate as a marginal fail (within the limits set out in the Academic Regulations and provided that all core or pass/fail elements of module assessment have been passed). Will be selected at the end of Level 5.

Optional modules may be subject to availability and viability. If we have insufficient numbers of students interested in an optional module in any given academic year, this may not be offered. If an optional module will not be running, we will advise you as soon as possible and help you choose an alternative module. Optional modules are normally selected 3 - 5 months in advance.

### Timetables

Timetables are normally available in August. Please note that while we make every effort to ensure timetables are as student friendly as possible, scheduled learning can take place on any day of the week.

This programme may also be made available on an infill part-time basis at the discretion of the academic programme leader. In such cases, you will study modules alongside the full-time cohort(s) that are running at the time.

## ADDITIONAL INFORMATION

### Student Support

#### Induction

As a student at the University of Cumbria, you will have access to a University of Cumbria on-line provision, currently known as 'Head Start'. This feature provides guidance and exercises for you to enable you to prepare for academic study. Furthermore, you will have access to staff details to ask any questions in advance of commencing the programme.

An undergraduate induction is timetabled for the week before the programme delivery starts and will be your first week on the programme. All foundation year students will share a common induction programme to provide the opportunity for you to meet with other students in your subject area and those from other level 3 foundation programmes who share common university-wide modules. You will undertake a series of activities designed to form cohesion amongst your peer group, to familiarise you with the University and introduce you to a range of support services who are there to help you settle into university life and help you progress through your studies. You will be shown how to use our Virtual Learning Environment (VLE) which is called 'Blackboard' and how to submit assessments using 'Turn it In'. You will attend centrally organised sessions, Student Life and Help is at Hand. As a criminology and forensic investigation student you will also be invited to attend the criminology and forensic investigation programme welcome talk, meet your programme leader and participate in criminology and forensic investigation specific activities along with other new students.

During the induction week you are allocated a Personal Tutor (PT), as are all students at the University, but in addition foundation year students will receive dedicated support from the IFY Learning Developer.

**Transitioning to Level 4:** As a progressing student you will not be required to attend all induction activities at Level 4, but will be invited to activities that will enable you to meet and feel fully integrated with your new cohort such as team building activities. In addition, you will be invited by the programme leader to mentor and support new students in other activities such as campus tours and general tips and guidance on being a UoC student.

The [Student Enquiry Point](#) is a simple way to contact Student Services. Using the Student Enquiry Point tile on the Student Hub you can submit an enquiry to any of the Student Services teams, which includes:

- [Careers and Employability](#)
- [Chaplaincy](#) for faith and spiritual wellbeing
- [Mental Health and Wellbeing](#)
- [Digital Skills](#)
- [Disability and Specific Learning Difficulty \(SpLD\)](#)
- [International Student Support](#)
- [Library](#)

- [Money Matters](#)
- [Safeguarding](#)
- [Skills@Cumbria](#)
- [Sports and Fitness Facilities](#)
- [University Student Accommodation](#)

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University. The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They support Student Academic Representatives, who are also elected democratically from volunteers within each cohort. Student Academic Representatives represent the views of their cohort and work with academic staff to continuously develop and improve the experience for their peers and all University of Cumbria students. This includes participation in staff:student forums, which provide an arena for discussion of issues relating to the academic experience, agreeing actions and escalating issues beyond programme level, as appropriate. You can find out more about who represents you at [www.ucsu.me](http://www.ucsu.me). You can email at any time on [studentvoice@cumbria.ac.uk](mailto:studentvoice@cumbria.ac.uk).

## Course Costs

### Tuition Fees

Course fees can be found at: <https://www.cumbria.ac.uk/study/courses/undergraduate/bsc-hons-criminology-and-forensic-investigation-ify/>

The following course-related costs are included in the fees:

- Major incident exercise
- Use of CSI and laboratory equipment
- Library materials
- On campus IT labs and facilities

### Additional Costs

The following course-related costs are not included in the fees:

- Lab coat – approx. £10
- CSI uniform:
  - CSI Polo shirt – approx. £8
  - Softshell Jacket – approx. £25
- SD card – approx £10
- Personal IT devices like laptops and internet fees to access VLE etc.
- Extracurricular trips and activities

From time to time throughout the programme, you may have the opportunity to engage in activities outside of the formal classroom environment. The cost of activities that are part of the module content e.g. engagement with the Major Incident and court visits will be covered by the University. If the successful completion of the module depends on e.g. a visit to a local organisation, the



University will also cover the associated costs of travel/subsistence. There may, however, be opportunities for you to take part in optional activities e.g. attendance at a summer/graduation ball, or national/international trips which are not essential to the successful completion of a module, but which might enhance your experience. In these cases, you will typically be expected to pay for those opportunities. Costs will very much be dependent on the activity but may range from £20 for a local visit with no overnight accommodation required to £500 for transport and 2 nights' accommodation. International travel will be more.

### Exceptions to the Academic Regulations

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes. You will be entitled to have one-30 credit module compensated at Levels 4, 5 and 6 and you must successfully complete a minimum of 90 Level 4 credits before attempting any study at Level 5.

### External and Internal Benchmarks

This programme has been designed in line with the [QAA Subject Benchmark Statement for Criminology](#), the [Chartered Society of Forensic Sciences Education Standards](#), the [QAA Subject Benchmark Statement for Forensic Science](#), the Quality Framework for Learning and Development in the Justice, Community Safety and Legal Sector, the [QAA UK Quality Code for Higher Education](#) and has been informed by the Codes of Practice and Conduct from the Forensic Science Regulator.

Other internal reference points may include:

- [UoC Learning, Teaching and Assessment Strategy](#)
- UoC Institutional Business Plans
- [UoC Academic Regulations and Academic Procedures and Processes](#)
- UoC Collaborative Provision Strategy

### Disclaimer

This programme has been approved (validated) by the University of Cumbria as suitable for a range of delivery modes, delivery patterns, and delivery sites. This level of potential flexibility does not reflect a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle. The details of the programme offered for a particular intake year will be as detailed on the programme webpage:

<https://www.cumbria.ac.uk/study/courses/undergraduate/bsc-hons-criminology-and-forensic-investigation-ify/>