

## FDSC NURSING ASSOCIATE

### Institute of Health

Academic Level:	5	Credits:	240
UCAS Code:	B750		
nass510Awarding Body:	University of Cumbria		
Delivery Site:	Lancaster Fusehill Street – Carlisle		
Programme Length:	2 years full time		
Mode of Delivery:	Blended		
Pattern of Delivery:	Full time		
	Total weeks of study:	45 weeks per year	
	Delivery pattern:	Blended block delivery and day release	
	Standard semester dates:	No	
Placement:	1,150 hours practice experience hours		
PSRB:	<p>The programme has been accredited by the Nursing and Midwifery Council endorsing it as meeting the national Apprenticeship Standard published by the Education and Skills Funding Agency and the Institute for Apprenticeships.</p> <p>Student nursing associates must successfully complete an NMC approved pre-registration programme to meet the Standards of Proficiency for Nursing Associates and to be eligible to apply and be entered onto the NMC register.</p> <p>On successful completion of the programme modules, the student is eligible to register with the NMC as:</p> <ul style="list-style-type: none"><li>Nursing Associate</li></ul> <p>[Other exit awards do not provide eligibility to register with the NMC] .</p>		
	Date of accreditation:	Accreditation period:	

	TBC	TBC
<b>Programme Webpage:</b>	<a href="https://www.cumbria.ac.uk/study/courses/undergraduate/nursing-associate/">https://www.cumbria.ac.uk/study/courses/undergraduate/nursing-associate/</a>	

## Entry Criteria

The University's standard criteria for admissions apply. Please refer to the Applicant Information pages of the University website for more information. For APL, please refer to the University website. Detailed criteria for admission to this programme can be found on the programme webpage:

<https://www.cumbria.ac.uk/study/courses/undergraduate/nursing-associate/>

The following additional requirements apply for entry to this programme: The NMC (2018) stipulate that together with practice learning partners we must confirm on entry to the programme that students:

- demonstrate values in accordance with the code (NMC,2018)
- have capability to learn behaviours in accordance with The Code
- have capability to develop numeracy skills required to meet programme outcomes
- can demonstrate proficiency in English language
- have capability in literacy to meet programme outcomes
- have capability for digital and technological literacy to meet programme outcomes

University selection criteria Certificates must be provided to prove English (Language) and Maths to GCSE grades 4-9 or Functional Skills Level 2. NVQ level 3 or equivalent portfolio of evidence (as determined by the programme leader) please refer to the applicant information pages of the university website for more information. For APL, please refer to the university website. Each candidate will be dealt with on a case-by-case basis. A maximum 50% programme can be APL (NMC requirements) International students For Pre-Registration Health degrees we require an IELTS equivalent of 7.0. Further details can be found on our University of Cumbria Admissions pages <https://www.cumbria.ac.uk/study/international-students/how-to-apply/> Personal statement Applicants should demonstrate their motivation for the programme and reflect upon any practical experience they have gained. Experience in a setting that encompasses caring and/or interpersonal skills in either a formal or informal context is essential. Interviews Applicants will be interviewed using the NHS values-based recruitment (VBR) (see link below for further information).

<http://www.hee.nhs.uk/our-work/attracting-recruiting/values-based-recruitment>

Places are offered following a successful interview with practice partner representatives. Service users will also contribute to this process. Offers are subject to satisfactory entry requirements, satisfactory disclosure and barring service (DBS) check and occupational health medical clearance. This will be facilitated by the University. You will be advised of the process and procedures when a provisional offer of place is made. Prompt completion of online processes and return of forms and ID documents is crucial and compliance is carefully monitored by staff to ensure Fitness to Practice as required by the NMC. NMC Reference As part of the Nursing and Midwifery Council's fitness to practice requirements <https://www.nmc.org.uk/concerns-nurses-midwives/fitness-to-practise-a-new-approach/> information on a candidate's good character is sought in cases where the original

employer reference does not satisfy this requirement. This reference must be from a current/most recent employer or a programme tutor if an employer is not available.

## PROGRAMME AIMS AND OUTCOMES

### Programme Aims

By the end of this programme as a learner, you will:

1. Be capable of delivering person centred, safe and compassionate care to the highest standards.
2. Support people to improve and maintain their mental, physical, behavioural health and wellbeing.
3. Be accountable practitioners who provide compassionate, safe and effective care and support.
4. Collaborate and communicate effectively as part of a multidisciplinary team
5. Improve safety and continuously make improvements to quality of care
6. Develop resilience and leadership skills required for the future

Specifically, our aim is to prepare you for eligibility to be admitted to the NMC register as a Nursing Associate through:

- Achievement of all theoretical and practice learning outcomes
- Achievement of the NMC standards of proficiency for Nursing Associates (2018)
- Demonstration of good health and good character

The programme aims to develop your general professional and specialist interest in, knowledge and understanding of and proficiency of the NMC Platforms in:

1. **Being an Accountable Professional:** Nursing associates act in the best interests of people, putting them first and providing nursing care that is person-centred, safe and compassionate. They act professionally at all times and use their knowledge and experience to make evidence based decisions and solve problems. They recognise and work within the limits of their competence and are responsible for their actions
2. **Promoting Health and Preventing Ill Health:** Nursing associates play a role in supporting people to improve and maintain their mental, physical, behavioural health and wellbeing. They are actively involved in the prevention of and protection against disease and ill health, and engage in public health, community development, and in the reduction of health inequalities.
3. **Provide and Monitor Care:** Nursing associates provide compassionate, safe and effective care and support to people in a range of care settings. They monitor the condition and health needs of people within their care on a continual basis in partnership with people, families, and carers. They contribute to ongoing assessment and can recognise when it is necessary to refer to others for reassessment.
4. **Working in teams:** Nursing associates play an active role as members of interdisciplinary teams, collaborating and communicating effectively with nurses, a range of other health and care professionals and lay carers.
5. **Improving safety and quality of care:** Nursing associates improve the quality of care by contributing to the continuous monitoring of people's experience of care. They identify risks to safety or experience and take appropriate action, putting the best interests, needs and preferences of people first.

6. **Contributing to Integrated Care:** Nursing associates contribute to the provision of care for people, including those with complex needs. They understand the roles of a range of professionals and carers from other organisations and settings who may be participating in the care of a person and their family, and their responsibilities in relation to communication and collaboration.

### Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (CertHE) you will be able to demonstrate:**

- K1.** Knowledge of the underlying concepts and principles associated with their area of study, including demonstrating the ability to evaluate and interpret these within the context of the area being studied.
- K2.** Sound knowledge of the basic concepts of the underlying principles and concepts necessary to support their role as a Nursing associate.
- K3.** The ability to present, evaluate and interpret qualitative and quantitative data, in order to make sound judgements in accordance with basic theories and concepts linked to their own area of study.

**After 240 credits of study (FdSc) you will be able to demonstrate:**

- K4.** Knowledge and critical understanding of the well-established principles of their areas of study, and the way in which those principles have developed.
- K5.** Knowledge of the main methods of enquiry in the relevant subject to the nursing associate programme and have the ability to critically evaluate evidence-based approaches towards solving problems in this area.
- K6.** An understanding of the limits of their knowledge, while being able to know how this influences analysis and interpretations based on their knowledge

### Programme Outcomes – Skills and other Attributes

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (CertHE) you will be able to demonstrate:**

- S1.** The ability to communicate the results of their study or work-based learning accurately to solving problems related to their area of study.
- S2.** The professional values, qualities and transferable skills necessary for employment requiring a level of personal responsibility.
- S3.** The ability to evaluate the appropriateness of different approaches to solving problems within their area of practice.

**After 240 credits of study (FdSc) you will be able to demonstrate:**

- S4.** Utilise a range of established techniques to initiate and undertake critical analysis of information and be able to propose appropriate solutions to address any concerns.

**S5.** Effective communication to specialist and non-specialist audiences and deploy key techniques of this discipline effectively

**S6.** Qualities and transferable skills necessary for their employment that require a professional value base and personal responsibility and accountability.

## PROGRAMME FEATURES

### Programme Overview

Each year comprises of 4 x modules of theoretical learning and 1 x Qualificatory Practice Unit (QPU), making a total of 8 theory modules within the program and 2 QPUs required to successfully complete the program.

Learners on the FdSc Nursing Associate programme may learn together with learners from the FdSc Nursing Associate apprenticeship programme and/or the BSc Registered Nurse degree programme. As a student you will benefit from this shared learning experience. However, we also realise that there is some module content which is very specific to your nursing associate programme. If teaching is shared you will have some sessions with students from the registered nurse programme and then go on to explore some concepts in more depth, allowing you to reflect on your practice experience and develop your professional identity as a nursing associate.

The theoretical input is delivered by expert teaching staff and is based on latest evidence and research, using modern and creative teaching methods and technology. This includes some online learning, some face to face lectures, workshops and the use of creative simulation experiences with the range of technologies we have invested in. We offer excellent apprentice and academic support systems to help apprentices as they commence and continue through their studies.

Students who qualify from this programme are sought after by employers in the NHS and social care and independent care settings because they are competent, compassionate, fit for purpose and make excellent future employees.

### **The Nursing and Midwifery Council (NMC)**

Programmes preparing students for the profession of nursing associate are subject to statutory regulation provided by the NMC <http://www.nmc-uk.org/About-us/>. The NMC specifies standards of education which must be achieved and maintained by Higher Education Institutions (HEIs), their associated clinical practice environments and the standards for proficiency which apprentices must achieve to be eligible for NMC registration.

### **Theory and practice time**

This programme is delivered over 2 years and is composed of a minimum of 1,150 hours theory and 1,150 hours in clinical practice experiences where you gain hands on experience of nursing. This ensures that you are continually putting theory into practice and using practice experience to develop your understanding and make connections between concepts and theories. It is an NMC requirement that during that time your programme hours (theory and supervised learning time) total 2,300 hours

### **Good health and good character; The NMC Code of Conduct**

The public has a right to expect the highest possible standards of behaviour and professionalism from all of its Nursing Associates, and that qualifying Nursing Associates are fit to practise. This also relates to recruitment of students as well as conduct during the programme.

All apprentices are expected to comply with the NMC Code

<https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf> and the University of Cumbria Student Code of Conduct

<https://my.cumbria.ac.uk/Student-Life/Support/Responding-to-your-concerns/Student-Code-of-Conduct/>

It is a statutory requirement that nursing associate students sign an annual declaration of good health and good character confirming students continued fitness to practise.

At the end of the programme a statement of good health and good character is provided by the professional lead for pre-registration nursing which is then forwarded to the NMC. At the point of registration with the NMC on completion of the programme, the signing of the NMC *declaration of good health and good character* may be withheld if there are any unresolved professional issues.

### **Service user and carer involvement in your programme**

Involvement of people who use services and carers is an integral part of the programme and we are actively continuing to encourage involvement in:

- Recruitment
- Curriculum development
- Curriculum delivery
- Assessment
- Evaluation and quality enhancement

### **Employability**

The programme encourages the development of skills and knowledge that will equip you for graduate employment, lifelong learning, and career planning as part of your current and any future role. In addition to the module content, your practice experience will provide structured experiences that will develop clinical skills that can contribute to your ability to be employable as a Nursing Associate

### **Interprofessional Education**

Interprofessional Education (IPE) is a core element of all undergraduate health and social care education within the Institute of Health in line with government and Professional, Statutory and Regulatory Bodies (PSRB) directives. IPE involves students from two or more disciplines learning from and about each other, to enhance understanding of each other's professions, build interprofessional teamwork and equip students for working in multiprofessional teams in practice. Opportunities for IPE will occur throughout the programme, both within your practice-based experiences and taught theoretical modules, using face to face engagement, digital methods and simulated practice

## **Learning and Teaching**

### **Teaching**

At Level 4 you typically have around 28 contact hours per week, typically consisting of:

- 7 hours of taught theory
- 8 hours of self-directed study
- 12 hours of practice experience
- 1 hour of Simulated Practice learning



At Level 5 you typically have around 24 contact hours per week, typically consisting of:

- 5 hours of taught theory
- 6 hours of self-directed study
- 12 hours of practice experience
- 1 hour of Simulated Practice learning

### **Independent Learning**

When not attending scheduled learning activities you will be expected to continue learning independently through self-study.

### **Teaching Staff**

All teaching staff on this programme are registered nurses. They have a range of experience within their chosen field- some in community care, some working in inpatient settings in a variety of hospitals. Some have specialist nurse experience, whilst others have health visiting, private and voluntary sector experience. All registered nurses have to demonstrate they are up to date and continue to learn and reflect on their practice through a 3 yearly process of revalidation with the NMC. Some staff are employed on nursing banks and maintain skills and credibility through undertaking clinical shifts. All staff have completed or are undertaking the PGC Academic Practice with accreditation as a Fellow of Advance HE. Many staff then progress to undertake Master's programmes of study - some in clinical areas and some in education, with several staff looking towards or having started doctoral study. This ensures both clinical and teaching credibility with staff who have contemporary knowledge and are up to date with creative and innovative teaching, learning and assessment strategies.

Staff also have up to 25 Research and Scholarly activity days pro rata which they may use to advance their personal and professional development. Many staff attend national, local and University conferences. There is also a busy schedule of in-house training/education opportunities for staff in-house to further advance their knowledge and skills around teaching, learning assessment and student support.

## **Assessment**

A full range of assessment methods has been selected in order to enhance your learning and to help you to demonstrate the extent to which you have achieved all of the module learning outcomes, and, overall programme aims. Each module's learning outcomes relate to the module assessment item(s).

As a student you will have the opportunity across the programme to self-reflect on your progression and development. These self-reflections contribute to and are evidenced in assessments through a variety of means. In addition, we have tried to design assessments that are reflective of things that you might need to produce in the workplace, such as a care plan or a written report, a presentation or a short question and answer session. You will be able to apply your learning in practice and focus your assignments on examples in relation to your own practice experience.

Formative assessment will be used during the module to help support and prepare you for summative assessment. This will include mini presentations, reflections, patch work written pieces, finding relevant supporting references of literature and policies, professional discussions. You will have the opportunity to both self and peer assess this formative assessment. Many of the assessments use a case study approach. Types and methods of assessment will include:

#### Year 1

- Written assessment
- Set Exercise
- Oral assessment
- Presentation
- Portfolio

#### Year 2

- Oral Assessment
- Presentation
- Written assesment
- Project work

#### **Development of NMC Standards for Proficiency and Annexe A and B through simulation**

This normally takes place within the university setting and may be in a classroom or a designated skills laboratory, facilitated by specifically trained staff, using specialist equipment. Simulation provides safe learning opportunities in basic as well as potentially complex situations and also helps apprentices acquire important skills before going into a placement environment. Simulation will also be facilitated using role play, workshops and a variety of digital media.

#### **NMC Standards for Proficiency in Clinical Practice**

There is 1 qualificatory practice unit (QPU) each year, spanning two practice experiences. The year long Qualificatory practice unit (QPU) must normally be passed to progress onto the next part of the programme, or at the end of Part 2 to enable registration with the NMC. A failed placement will be allowed one further attempt to recoup the fail. Failure of a second attempt at practice assessment will normally mean discontinuation from the programme. Qualified Practice Assessors will assess your acquisition of skills and achievement of the NMC proficiencies in clinical practice. In addition to this, only Practice Assessors who have satisfied additional criteria are able to make the final sign off assessment of your practice and confirm that the required competences for entry to the register have been achieved. Your professionalism, attitudes, good health and character are vital aspects of this assessment. University Link Lecturers and Placement Education Facilitators support both students and assessors in the placements. The majority of theoretical work is linked to practice in some way and assessors will explore your underpinning knowledge, and also how your personal and professional characteristics impact on your performance.

The programme is designed to ensure that theory and practice are clearly linked throughout to enhance patient care. This includes the requirement for you to demonstrate the appropriate professional attitudes, values and character throughout written work, your time on placement, and conduct on the programme.

Practice assessors involve service users, seeking students' opinions when assessing you on placement contributing to the overall decision regarding the achievement of proficiencies.

### **Summative and Formative Assessment**

As you gain experience in the workplace you will draw on that to help you develop your knowledge. It is a requirement of the NMC that your practice assessor and your University academic assessor are satisfied that you are developing sufficiently and that you are able to progress to the next level of your programme.

Modules use formative and summative assessment so that you progress through a module in a structured and constructive way and build knowledge for practice in a coherent and logical way. Formative assessments are designed so that feedback on your performance is provided prior to the submission of the final, summative assessment – although this does not contribute to the final module mark or the credit awarded.

### **Feedback**

There are a lot of different opportunities for feedback within both the programme. These include formal or informal, each offering a prompt to reflect on advice and guidance to develop as a learner. You will receive formative feedback throughout your course; this is entirely developmental, and it does not come with a specified mark as a summative assignment would. However, at its heart, feedback is about developing you as an individual and a future practitioner in whichever course you are studying.

The feedback from your lecturer signposts your areas for development in the next piece of work you complete and should commend you for strengths to your work. One thing to be aware of is that all summative feedback will be given in the context of your learning objectives for the module. So, it is a good idea to look to these to understand and unpick the feedback you receive.

Reading, understanding and acting on the feedback you receive is important in helping you with your summative assessments and in preparing for future assessments. If you do not understand your feedback, it is important that you ask for clarification.

Please see this link on [feedback](#) for further guidance

## **Graduate Prospects**

You will finish this programme fully qualified to join the NMC Register, allowing you to practice as a Nursing Associate. The need for qualified Nursing Associates is ever-expanding, so you can be confident that your qualification will open many doors for sustainable employment and career progression. You'll also be ready to take on one of our post-registration courses to continue your professional development.

Nursing offers you the chance to make a difference, a high degree of flexibility and a career with excellent employment prospects. Nursing is changing and with the advent of digital health technologies and the emphasis on caring for service users in more community and outward facing services, the scope for a greater variety of settings in which nursing is delivered has increased.

Examples from recent graduates from our degree programmes include:

Hospitals and specialist units such as critical care/surgery/medicine; accident and emergency; renal unit, cardiothoracic care;

Hospices;

Community nursing and general practice;

Nursing homes;

Mental health in-patient units and community mental health teams;

Specialist teams such as adolescent mental health, drug and alcohol services;

Forensic mental health in both the NHS, private and voluntary sectors, and prisons;

Learning disabilities (LD) including community teams, LD forensic services and school nursing for children with learning disabilities

## MODULES

Year 1			
Code	Title	Credits	Status
NASS4001	Foundations of Nurse Associate Practice	40	Core
NASS4002	Applied Biological Sciences for Health across the Lifespan	20	Core
NASS4003	Concepts of Health and Wellbeing	20	Core
NASS4004	Fundamentals of Decision- Making	40	Core
NASS9001	Part1 Practice Assessment	0	QPU
<b>Students exiting at this point with 120 credits would receive a CertHE in Health Care Studies</b>			

Year 2			
Code	Title	Credits	Status
NASS5001	Therapeutic Interventions	40	Core
NASS5002	Developing Nurse Associate Practice	20	Core
NASS5003	Advancing Nurse Associate Practice	40	Core
NASS5004	Preparation for Professional Practice	20	Core
NASS9002	Part 2 Practice Assessment	0	QPU
<p><b>Students exiting at this point with 240 credits would receive an FDSC Nursing Associate qualification.</b></p> <p><b>Students exiting with 240 credits but without passes in any qualificatory units would receive a Diploma Higher Education (DipHE) in Health Care Studies.</b></p>			

Timetables
<p>Timetables are normally available no less than 4 weeks before the start of semester 1. Please note that while we make every effort to ensure timetables are as student-friendly as possible, scheduled learning can take place on any day of the week.</p> <p>Our Timetabling team work hard to ensure that timetables are available to students as far in advance as possible, however there may be occasional exceptions such as in the case of teaching which falls outside of the usual academic calendar. The UoC academic calendar runs from August to July, so timetabling information for programmes which include teaching sessions in August may not be published until closer to the August delivery.</p>

## ADDITIONAL INFORMATION

### Student Support

The [Student Enquiry Point](#) is a simple way to contact Student Services. Using the Student Enquiry Point tile on the Student Hub you can submit an enquiry to any of the Student Services teams, which includes:

- [Careers and Employability](#)
- [Chaplaincy](#) for faith and spiritual wellbeing
- [Mental Health and Wellbeing](#)
- [Digital Skills](#)
- [Disability and Specific Learning Difficulty \(SpLD\)](#)
- [International Student Support](#)
- [Library](#)
- [Money Matters](#)
- [Safeguarding](#)
- [Skills@Cumbria](#)
- [Sports and Fitness Facilities](#)
- [University Student Accommodation](#)

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University.

The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They also support approximately 400 Student Academic Reps within each cohort across the entire University. The Students' Union represent the views of their cohort and work with academic staff to continuously develop and improve the experience for all University of Cumbria students. You can find out more about who represents you at [www.ucsu.me](http://www.ucsu.me).

You can email at any time on [studentvoice@cumbria.ac.uk](mailto:studentvoice@cumbria.ac.uk).

### Course Costs

#### Tuition Fees

Course fees can be found <https://www.cumbria.ac.uk/study/courses/undergraduate/nursing-associate/>

#### Additional Costs

The following course-related costs are not included in the fees:

As a student, you will need to purchase stationery and may wish to purchase some textbooks. Extra costs may also be applicable to cover field trips, membership fees etc. although such features are usually options within the course.

The course team do not specifically recommend any core textbooks as you will cover a wide subject base during the programme. Our library catalogue is extensive, and some textbooks can be

accessed online. There are some nursing journals which you may wish to subscribe to, although you will need to personally fund the monthly/annual subscription.

You should budget for stationery, consumables and IT equipment for your own personal use. This should include notebooks, pens and pencils for taking notes in class and/or in the field. You should also budget for the purchase of USB pen drives, as well as occasional printing and photocopying costs incurred in the preparation or submission of coursework.

### Exceptions to the Academic Regulations

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes with the following permitted exceptions:

- A student on this programme is not permitted to retake any of the modules.
- For modules with no practice assessment elements, should you fail the initial (first) assessment and the first reassessment opportunity, you will be offered a 2<sup>nd</sup> reassessment opportunity on the condition that you engaged with the first reassessment opportunity (for which you will be provided the appropriate academic support). If you subsequently fail this 2<sup>nd</sup> reassessment, you will be required to exit the programme with the relevant exit award and transcript of awarded credits.
- Progression to level 5: You must successfully complete a minimum of 80 Level 4 credits before attempting any study at level 5. The remaining 40 level 4 credits must be completed successfully before commencing any study at level 6.
- Progression to level 6: You must successfully complete a minimum of 80 Level 5 credits before attempting any study at level 6.

### External and Internal Benchmarks

QAA, UK Quality Code for Higher Education, 2018 [UK Quality Code \(qaa.ac.uk\)](http://qaa.ac.uk)

QAA, Foundation Degree Characteristic Statements, (2020) [Characteristics Statement: Foundation Degree \(qaa.ac.uk\)](http://qaa.ac.uk)

NMC Standards Framework for Nursing and Midwifery Education, Part 1 – Realising professionalism: Standards for education and training (2018) [Standards framework for nursing and midwifery education \(nmc.org.uk\)](http://nmc.org.uk)

NMC Standards for Student supervision and Assessment, Part 2 – Realising professionalism: Standards for education and training (2018) [Standards for student supervision and assessment \(nmc.org.uk\)](http://nmc.org.uk)

NMC Standards for Pre-Registration Nursing Associate programmes, Part 3 – Realising professionalism: Standards for education and training (2018) [Standards for pre-registration nursing associate programmes \(nmc.org.uk\)](http://nmc.org.uk)

NMC Standards of Proficiency for Nursing Associates, (2018) [standards-of-proficiency-for-nursing-associates.pdf \(nmc.org.uk\)](http://nmc.org.uk)

NMC The code: Professional Standards for Nurses, Midwives and Nursing Associates, (2018) [The Code \(nmc.org.uk\)](https://www.nmc.org.uk/standards-for-practice)

NMC Supporting Information: Practice Environment Case studies for Nursing Associate programmes, (2018) [nursing-associates-practice-environment-supporting-information.pdf \(nmc.org.uk\)](https://www.nmc.org.uk/supporting-information/practice-environment/case-studies-for-nursing-associate-programmes)

NMC Guidance on Health and Character, (2019) [Health and character guidance for AEs - The Nursing and Midwifery Council \(nmc.org.uk\)](https://www.nmc.org.uk/guidance-on-health-and-character)

Royal Pharmaceutical Society, Professional Guidance on the Safe and Secure Handling of Medicines, (2024) <https://www.rpharms.com/recognition/setting-professional-standards/safe-and-secure-handling-of-medicines/professional-guidance-on-the-safe-and-secure-handling-of-medicines>

HEE Advisory Guidance on Administration of Medicines by Nursing Associates, (2017) [Advisory guidance - administration of medicines by nursing associates.pdf \(hee.nhs.uk\)](https://www.hee.nhs.uk/advisory-guidance-administration-medicines-nursing-associates)

NMC Raising Concerns - Guidance for Nurses, Midwives and Nursing Associates, (2018) [raising-concerns-v2.pdf \(nmc.org.uk\)](https://www.nmc.org.uk/raising-concerns-v2)

[Subject Benchmark Statement: Health Studies](#)

[University of Cumbria Towards 2030](#)

UoC Learning, Teaching and Assessment Strategy

[University of Cumbria Academic Strategy](#)

[University of Cumbria Learning, Teaching and Assessment Plan 2024-2027](#)

[Academic regulations | University of Cumbria](#)

[UoC Placement Policy for Health Care Professionals | University of Cumbria](#)

## Disclaimer

This programme has been approved (validated) by the University of Cumbria as suitable for a range of delivery modes, delivery patterns, and delivery sites. This level of potential flexibility does not reflect a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle. The details of the programme offered for a particular intake year will be as detailed on the programme webpage:

<https://www.cumbria.ac.uk/study/courses/undergraduate/nursing-associate/>